

## ABBOTT LOOP ELEMENTARY

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**What methods did you use to report the results of your grant to interested members of the public? Some examples would be your school newsletter, parents' meeting, or your school web site.**

The main parent/ community communication method we used to report about our grant were our "Abbott Loop Scoop" newsletters. Our principal, Mr. Pfannstiel, writes a front-page letter that begins each newsletter. He includes important information about what is going on at our school in his letters. When parents or community members have more questions, they are more than welcome to call, email or stop by our school to learn more.

### **Major Accomplishment**

This was the first year that Abbott Loop had a solid Student Support Team. In the past, teachers have rotated through the team, changing out each time a school quarter ended. It was beneficial for the teachers and students at Abbott Loop to have the same teachers, administrators and staff members on the Student Support Team throughout the entire school year. They were able to form a cohesive group and really work hard to meet the needs of students identified by classroom teachers as struggling academically or behaviorally at Abbott Loop. There were many other fantastic things going on at our school this year. For example, our music teacher, Lynette Harple, directed and produced three different grade level performances. In the fall, the second and third graders put on a show and sang many songs about the planets and outer space. In February, the fourth and fifth graders performed a musical about the adventures of Lewis and Clark. Just a few weeks ago, this spring, the kindergartners and first graders sang wonderful and jazzy songs about the zoo in their musical. Mrs. Harple and all of the students involved worked very hard to make these performances exemplary. There were two performances of each show - a daytime show for students and an evening show for parents and family members. The musicals were enjoyed by all! Mrs. Harple really outdid herself with her hard work on these shows! Abbott Loop also had a great Talent Show, Science Fair, Spelling Bee, Geography Bee and Exploration Day. The students and staff are looking forward to a fun Field Day! There are many great programs and activities for kids at Abbott Loop Elementary!

### **Students Served**

<b>Elementary</b>	50
<b>Middle School</b>	0
<b>High School</b>	0

### **Services and Activities Provided:**

During this school year, our school provided the following activities:

Student support services (e.g., student assistance programs, counseling, mentoring, identification and referral)

### **Specialized Program Use**

Our school used the following specialized program(s):

Cooperative Learning

Red Ribbon Week

The Great Body Shop

Character Counts

RCCP Curriculum

Student Support Groups

Kelso's Choice

40 Developmental Assets Framework

### **Coordination**

Our school's drug and violence prevention program coordinates with the following other agencies and organizations for the services indicated:

Law enforcement officials

Joint Service Delivery, Referrals

Teacher, Staff Training

Public Awareness Activities

Health providers

Joint Service Delivery, Referrals

Public Awareness Activities

Social services providers

Joint Service Delivery, Referrals

Teacher, Staff Training

Public Awareness Activities

### **Student and Parent Involvement**

Students **were** involved in design, delivering, or critiquing drug or violence prevention programs.

Parents **were** involved in design, delivering, or critiquing drug or violence prevention programs.

### **Activity Reports**

#### **Student Support Team**

##### **Brief Description**

This year Abbott Loop had a Student Support Team made up of seven different staff members. The members were our school principal, Robin Pfannstiel; school psychologist, Shane Lowry; school counselor, Peter Hutter; school nurse, Karen McBride; classroom teachers Ellen Frohlich and Renee Helie and resource teacher, Linda Lundstrom. These seven members were the only members of the team throughout the entire school year. In the past, Abbott Loop has had rotating representatives from different grades levels serve on the team. The rotations would happen at school quarters. It was beneficial to the students and teachers at Abbott Loop to have the same members on the Student Support Team all year long. These team members were able to learn the process, learn about the identified students, help classroom teachers with interventions and work as case managers. They were really able to work hard on the cases they had and in turn the intervention/ referral process for identified students went more smoothly than in the past.

The funds from the Safe and Drug Free mini-grant were used to pay and addendum to the seven members of the Student Support Team for their hard work and dedication to the struggling students at Abbott Loop.

##### **Needs Assessment**

Climate and Connectedness Survey 2008 - 2009

Mini-Grant Pre Survey (Fall 2009)

##### **Evaluation Methods**

Mini-Grant Post Survey (Spring 2010)

Climate and Connectedness Survey 2009 - 2010 (data to come later)

##### **Data Summary**

Please see the attached data tables. All of the data from the pre survey given in the fall of 2009 and the post survey given in the spring of 2010 is summarized into tables on this document.

##### **Other Comments**

Some teachers have a better understanding of the intervention and referral process at Abbott Loop Elementary. The teachers at Abbott Loop should know who to ask for help when they have concerns about a student. The team members acting as case managers were able to help classroom teachers with paperwork which could help teachers be more likely to refer students of concern.

#### **Coordinator Addendum**

##### **Brief Description**

The coordinator of Abbott Loop's mini-grant, Laura Barron, attended necessary meetings to secure, prepare and write the mini-grant. She wrote and administered the mini-grant pre and post surveys. She also tabulated the pre and post survey data and recorded it into tables.

##### **Needs Assessment**

Climate and Connectedness Survey 2008 - 2009

Mini-Grant Pre Survey (Fall 2009)

**Evaluation Methods**

Climate and Connectedness Survey 2009 -2010 (data to come later)

Mini-Grant Post Survey (Spring 2010)

**Data Summary**

**Abbott Loop Elementary**

**2009 - 2010 SDFS Mini-Grant**

Pre 21 Post 23	Yes		Unsure		No		No Answer	
	Pre	Post	Pre	Post	Pre	Post	Pre	Post
1. Would/ Will you refer a student to our new Student Support Team (SST) this year?	15	13	3	0	3	10	0	0
2. Do you understand the paperwork necessary to bring a student to the Student Support Team?	14	15	3	2	4	6	0	0
3. Does the current referral paperwork meet your needs?	8	11	9	9	2	2	2	1
4. Would/ Will you have a case manager from the Student Support Team work with you on identifying assessments and implementing interventions for your student(s) of concern?	14	9	3	2	1	10	3	2
5. Do you believe the Student Support Team will help you with a student/ students who are having academic difficulties?	16	13	4	0	1	8	0	2
6. Do you believe the Student Support Team will help you with a student/ students who are having behavioral difficulties?	15	10	4	1	1	11	1	1
7. Will the Student Support Team be helpful in resolving the learning/ behavioral issues you have for your students?	11	11	9	2	0	5	1	5
8. Do you need more training in Response to Instruction (RTI)?	12	11	6	3	3	8	0	0

**Comments from Pre surveys:**

- Important to include in the process:
- further information about interventions used by general ed teacher other than what is done for all students.
- a plan of new and different strategies and ideas to implement for at least 6 weeks, and then revisit w/ student support team.

- Where do students go for ISS?
- would the intensive needs room be a good resource for this?
- The team is a great idea!
- I don't have one classroom. I see all the students, so if I have any concerns, I talk to the classroom teacher.
- I have not seen paperwork so do not know about it. Have not brought a student yet this year so am unsure about SST.
- I think the new paperwork will be great. The old paperwork has a lot of repeats.
- I feel like I can go to anyone on the SST and ask questions and/or get suggestions/feedback on working with a specific student.
- I probably need an overview of what the SSTeam entails.

### **Comments from surveys: Post Surveys”**

- I feel the paperwork is overwhelming. I feel I'm less likely to refer someone
- Just by helping me focus on ideas for that student (in reference to question #5).
- Forms are overwhelming – I'm still trying to fill them out! SST (except for Shane) has not followed up with me – we are ALL busy & these forms are very time consuming. I feel guilty that I have not filled them out yet!
- Talked to me – I told them the problems, but that's all (in reference to question # 4).
- I have not had to refer a student to SST this year and am not familiar with the necessary paperwork that goes with referring a student.
- I am a specialist. I am not sure how RTI affects me. Also, I don't do any referring to SST. I mention any concerns to the classroom teacher.

### **Other Comments**

Having a hard working and willing staff made it possible to have a successful mini-grant!