

**BARTLETT HIGH SCHOOL**

**1101 N Muldoon Rd Anchorage, AK 99504 907742-1800**

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**What methods did you use to report the results of your grant to interested members of the public? Some examples would be your school newsletter, parents' meeting, or your school web site.**

A brochure was made to advertise the peer mediation program. We also have plans to provide a web page to advertise the peer mediation to the school community. Newsletter, info shared at parent meetings.

**Major Accomplishment**

The re-establishment of a peer mediation program has been a positive activity in our school. Media Literacy project by Art Club-presentation of books to Freshman students.

**Students Served**

<b>Elementary</b>	0
<b>Middle School</b>	0
<b>High School</b>	150

**Services and Activities Provided:**

During this school year, our school provided the following activities:

- After-School or before-school programs
- Community service projects
- Conflict resolution/peer mediation
- Security personnel
- Special, one-time events (Please describe below)
- Student support services (e.g., student assistance programs, counseling, mentoring, identification and referral)
- Teacher/staff training
- Violence prevention instruction

**Specialized Program Use**

Our school used the following specialized program(s):

- Cooperative Learning
- Peer Educators/Cross Age Teaching
- Red Ribbon Week
- Other Peer Mediation
- 40 Developmental Assets Framework
- Prime for Life
- Media Literacy
- Youth Empowerment Workshops

**Coordination**

Our school's drug and violence prevention program coordinates with the following other agencies and organizations for the services indicated:

- Alcohol/drug counseling and/or treatment agency
  - Joint Service Delivery, Referrals
  - Teacher, Staff Training
- Law enforcement officials
  - Joint Service Delivery, Referrals
  - Teacher, Staff Training
  - Public Awareness Activities
- Health providers
  - Joint Service Delivery, Referrals

Social services providers

Joint Service Delivery, Referrals

Community-based group for drug/alcohol/tobacco

Joint Service Delivery, Referrals

Public Awareness Activities

Community-based group for violence prevention

Joint Service Delivery, Referrals

Public Awareness Activities

Parent group(s)

Advisory Council

### **Student and Parent Involvement**

Students **were** involved in design, delivering, or critiquing drug or violence prevention programs.

Parents **were** involved in design, delivering, or critiquing drug or violence prevention programs.

### **Activity Reports**

#### **Re-establish a peer mediator program at Bartlett.**

##### **Brief Description**

RE-establish peer mediation program. Funding enabled sponsor to travel with Chugiak sponsors to the Conflict Resolution Institute in Washington state. Training materials were used at monthly meetings to strengthen mediator skills. Students were chosen to be peer mediators at Bartlett. Eleven students were trained with Chugiak students to re-establish the program. Meetings were held twice a month with 95% attendance. During this time, mediators continued training completing role plays, etc. Mediators presented program basics with education at BHS Staff meeting-pre-post survey completed by 67 Staff members.

##### **Needs Assessment**

Climate and Connectedness survey

School suspension/report card data

##### **Evaluation Methods**

Pre-post mediator surveys

Pre-post staff surveys

Student/staff interviews

##### **Data Summary**

#### **STAFF Peer Mediation Training**

Question (T/F)	Pre-Test # Correct	Post-Test # Correct
1. Mediators come up with solutions to solve problems for those experiencing conflict.	41/67 = 61%	67/67 = 100%
2. Mediations <u>cannot</u> take the place of disciplinary action.	40/67 = 60%	67/67 = 100%
3. Mediation is only successful if it is voluntary	41/67 = 61%	67/67 = 100%
4. Contracts are usually not a good idea to use when doing mediations.	54/67 = 81%	67/67 = 100%
5. There are no special skills needed to be a mediator, but one does need to learn the steps to mediation	46/67 = 69%	67/67 = 100%
6. Mediators are the best judges of what will resolve the conflict	64/67 = 96%	67/67 = 100%
7. Adults should never be involved in peer mediation	60/67 = 90%	67/67 = 100%
8. It is never wise to become your own mediator.	67/67 = 100%	67/67 = 100%
9. Mediations should just be for kids who have serious conflicts that can get them suspended.	67/67 = 100%	67/67 = 100%
10. The most common cause of conflict is rumors.	58/67 = 87%	67/67 = 100%

## Student Peer Mediation Training

Question	Pre-Test # Correct	Post-Test # Correct
1. List the five levels of conflict in order from least to most severe.	0/11 = 0%	11/11 = 100%
2. List the three most mediated conflicts at Bartlett High School.	8/11 = 72.7%	11/11 = 100%
3. Give an example of an "I" message.	1/11 = 9%	11/11 = 100%
4. Sometimes during the mediation, the process stalls. List four mediation techniques that can be used to resume discussion.	3/11 = 27.2%	11/11 = 100%
5. List three rules that the mediators must cover with the disputants.	5/11 = 45%	11/11 = 100%

### **Other Comments**

Staff sent e-mails and offered comments thanking us for re-establishing the program. One example in an e-mail was as follows " I am so glad you are revising this program! another staff mentioned how much Bartlett needed this and how sorry they were that it went away a few years ago. In general, both students and staff welcomed and were very positive about re-establishing this program.

There seems to be an apparent increase in interest among students and staff in commitment to utilizing the peer mediation process. The peer mediators continue to show increased commitment and skill improvement in solving conflicts with others and in promoting peaceful solutions to problems. Our mediators are eager to advance their skills and conduct mediation. Planning has already begun for next year's program.

Mediators have worked to develop a multi-media project including a live demonstration of the process used to conduct mediations. They plan to present this to the staff in the fall when recruitment begins for additional members.

Despite the apparent success of the program, there have been some challenges. One in particular is Bartlett's unique blocked, rotating schedule. Peer mediators are reflective of our population, i.e. diverse cultures, males and females, all grade levels. This included 9th graders. Due to the different schedules for Freshman it was challenging to find a time when the whole group could meet together. Thus, often the Freshman had to meet separately from the rest of the group. Another challenge was working to gain support and trust of some of the administrative and security staff. Although our head Principal totally supports the program, those administrators who have not seen the program in action were a bit hesitant. It has been a process to bring all on board. The good news is this has been successful as we are receiving referrals for mediations through that avenue.