

**BAXTER ELEMENTARY**  
**2991 Baxter Rd Anchorage, AK 99504 907742-1750**

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**What methods did you use to report the results of your grant to interested members of the public? Some examples would be your school newsletter, parents' meeting, or your school web site.**

Our peer mediators have been acknowledged in the school newsletter and assemblies.

**Major Accomplishment**

The advanced mediators are a group of students that have been mediators for three years. We have created a service learning club with these students. This year they ran a canned food drive, a toilet paper drive for Bean's Cafe, a sock drive for Bean's Cafe, Valentines for Vets, and a day of caring for the Pioneer Home. This involved the entire school creating place mats and centerpieces for the Pioneer Home. Last year the organized a coat drive and a penny drive for the CIT Christmas trees gift drive and raised over \$200 for children in need.

**Students Served**

<b>Elementary</b>	120
<b>Middle School</b>	0
<b>High School</b>	0

**Services and Activities Provided:**

During this school year, our school provided the following activities:

- Alternative education programs
- Community service projects
- Conflict resolution/peer mediation
- Drug prevention instruction
- Parent education/involvement
- Services for out-of-school youth (school age)
- Student support services (e.g., student assistance programs, counseling, mentoring, identification and referral)
- Teacher/staff training
- Violence prevention instruction

Math and Science Night is our biggest night. There are many science based activities offered and there is a large turnout. There is a lot of learning and outside organizations graciously support this event, helping it be so successful.

Family Literacy Night involves reader theater presentations, poster making, book give away, and guest speakers.

Three Social and Emotional Learning (SEL) nights. The first one revolved around creating family crests and identifying personality traits. The second SEL night was held at a roller rink and members of the community were invited to provide advice about health and financial topics. For the third SEL night each grade level planted seeds in March and we came together in May to plant our flowers around the school.

Bubble Gum Recess/MINT is a monthly activity in which students that had no office referrals are given bubble gum and a forty-five minute recess. MINT is for the students that have received an office referral. They are provided with a lesson that revolves around our school wide Matrix, which is our behavior expectations for the bus, the playground, the cafeterias, the restrooms, and the learning environment.

Lunch with the principal is another successful activity. Every month our principal, Mrs. Hodge visits each classroom and draws from the classroom "Caught Being..." bag. These students are provided a lunch with the principal at decorated tables with name-tags and lunch catered by our PTA.

The SBA bash is for students that have completed their SBA tests to the best of their abilities. They are expected to work their hardest and be both present and on time. Each year there is a different theme with different activities.

The entire staff at Baxter is expected to participate in and SEL lesson every Monday afternoon. I enjoy having our physical education teacher participate with my class.

### Specialized Program Use

Our school used the following specialized program(s):

Cooperative Learning

DARE

Red Ribbon Week

The Great Body Shop

RCCP Curriculum

RCCP Peer Mediation

Kelso's Choice

40 Developmental Assets Framework

Don't Laugh Me and Sunburst are two supplemental curriculum our school uses other than RCCP.

### Coordination

Our school's drug and violence prevention program coordinates with the following other agencies and organizations for the services indicated:

Alcohol/drug counseling and/or treatment agency

Public Awareness Activities

Law enforcement officials

Public Awareness Activities

Health providers

Teacher, Staff Training

Parent group(s)

Fund Raising

### Student and Parent Involvement

Students **were** involved in design, delivering, or critiquing drug or violence prevention programs.

Parents **were** involved in design, delivering, or critiquing drug or violence prevention programs.

### Activity Reports

#### Baxter Elementary RCCP Peer Mediator Training

##### Brief Description

A group of seventy-five students were trained over a period of three days. The purpose of the training was to ensure that each student would be able to independently recite the steps of the mediation process. These students also practiced other skills which included; active listening, team work, assertive speaking, problem solving, and creating win-win solutions.

##### Needs Assessment

SCCS

##### Evaluation Methods

Pre/Post Test

##### Data Summary

School: Baxter		Jennifer Vail	
Activity: Baxter Peer Mediation Program		Number of Participants 72	
	Pre	Post	Difference/Improvement
Written Pre and Post Exam	43.8%	94.7%	40.9% Improvement

The students were given a pretest on the first day of training. The average score on these tests was 43.8%. The students were then given the same test on the last day of training and the average score was 94.7%. This showed an increase of 50.9%. The students were asked to number the mediation steps to indicate the correct order. They

were given written scenarios revolving around a specific conflict and asked to answer with a possible win-win solution. They were also asked to define “paraphrase” and they demonstrated their by role playing a mediation.

### **Other Comments**

Baxter has had mediators for many years. The peer mediator program not only empowers the mediators by giving them the skills necessary for peaceful conflict resolution, it also empowers the rest of the student body that learn the skills from the mediators during the process. We are now giving our mediators the opportunity to give back to the community. Our advanced mediator, those who are in their third year, are part of a service learning club and have helped our veterans, children in transition, residents at the Pioneer Home, and the salvation army.