

**CHUGACH OPTIONAL ELEMENTARY**  
**1205 E St Anchorage, AK 99501 907742-3730**

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**What methods did you use to report the results of your grant to interested members of the public? Some examples would be your school newsletter, parents' meeting, or your school web site.**

The results of the grant were communicated to the public through public community Assembly meetings and articles in the Scoop. RCCP information is posted on the school website.

**Major Accomplishment**

Implementing the RCCP mediator program at our school was our major project and it was extremely effective in reducing discipline referrals to the office. Students gained skills to assist each other with conflicts. Those skills were applied even when the students were not actively serving as mediators.

**Students Served**

<b>Elementary</b>	254
<b>Middle School</b>	0
<b>High School</b>	0

**Services and Activities Provided:**

During this school year, our school provided the following activities:

- After-School or before-school programs
- Community service projects
- Conflict resolution/peer mediation
- Parent education/involvement
- Security equipment
- Special, one-time events (Please describe below)
- Student support services (e.g., student assistance programs, counseling, mentoring, identification and referral)
- Teacher/staff training

**Specialized Program Use**

Our school used the following specialized program(s):

- Cooperative Learning
- The Great Body Shop
- RCCP Curriculum
- RCCP Peer Mediation
- Kelso's Choice

**Coordination**

Our school's drug and violence prevention program coordinates with the following other agencies and organizations for the services indicated:

- Health providers
  - Public Awareness Activities
- Social services providers
  - Public Awareness Activities
- Parent group(s)
  - Fund Raising

**Student and Parent Involvement**

Students **were** involved in design, delivering, or critiquing drug or violence prevention programs.

Parents **were** involved in design, delivering, or critiquing drug or violence prevention programs.

## **Activity Reports**

### **RCCP Mediator Training**

#### **Brief Description**

Train a core group of mediators in Resolving Conflicts Creatively Peer Mediation. Noon duty attendants also participated, giving them a common language to use on the playground.

#### **Needs Assessment**

school climate survey /SCCS

#### **Evaluation Methods**

pre/post assessment

#### **Data Summary**

The pre and post assessment data revealed that the original group of 20 student mediators that began in November grew with the addition of two more “friends” of RCCP. Of the 20 identified mediators who continued throughout the year, we received post-test data on 15. To track changes in understanding of peer mediation I used percentages, rather than raw data. The data revealed that the Post group grew in their general understanding of “active listening” as compared to the pretest group, however when compared to last year’s data, “active listening” remains an area in which the children need more practice. Three of the four survey questions related to the steps of RCCP showed improvement. The highest gain from pretest to posttest was regarding knowledge of the role of a mediator. Through the mediator process there was a 28% improvement in the question addressing the appropriate role of the mediator. The second question with substantial improvement concerned paraphrasing. In this case the students showed a 18% improvement.

#### **Other Comments**

This year our Mediator Group expanded their mission. In addition to mediating playground conflicts the students organized a fund raiser for Haiti, presented to the Parent Assembly, and demonstrated mediation to each classroom.

## **parent/teacher table-top discussion on school climate**

#### **Brief Description**

Staff and Parents met four times in October to identify school climate issues and develop a plan for the year.

#### **Needs Assessment**

annual school report card

SCCS

#### **Evaluation Methods**

pre/post questionnaire

#### **Data Summary**

The pre/post assessment data yielded inconclusive data due to the small group size for this particular activity.

#### **Other Comments**

The conversations among staff and parents brought insights into the perceptions of how welcoming our school is and what we can do to ensure that all children feel safe.