

COLLEGE GATE ELEMENTARY
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What methods did you use to report the results of your grant to interested members of the public? Some examples would be your school newsletter, parents' meeting, or your school web site.

We informed parents about the program and mediator training. The principal included articles on communication, stress reduction, appropriate discipline and bullying in College Gate monthly newsletter. The PTA is aware of our program and has supported it.

Major Accomplishment

We have several programs that we are feel are very positive. All most every day, our counselor conducts team building activity during every lunch period. She has strategies that she uses to improve communication among mediators. The other thing we feel is successful is our year-end Mediator Tea. Before the actual Mediators' tea we plan a school wide assembly to recognize Mediators and their work and we have a "NBA comes to College Gate" address. Here at College Gate NBA stands for No Bullies Allowed. At the assembly some members of the UAA basketball team talk about staying drug free, team play, communication, goal setting, and fairness. Then they will distribute one basketball to each classroom for the person in the room that most typifies the spirit of NBA.

Students Served

Elementary	410
Middle School	0
High School	0

Services and Activities Provided:

During this school year, our school provided the following activities:

- Conflict resolution/peer mediation
- Curriculum acquisition or development
- Drug prevention instruction
- Special, one-time events (Please describe below)
- Student support services (e.g., student assistance programs, counseling, mentoring, identification and referral)
- This year our school purchased textbooks for teachers who could not attend the Respected and Connected Class.

Specialized Program Use

Our school used the following specialized program(s):

- Cooperative Learning
- Red Ribbon Week
- The Great Body Shop
- RCCP Curriculum
- RCCP Peer Mediation
- Kelso's Choice

Coordination

Our school's drug and violence prevention program coordinates with the following other agencies and organizations for the services indicated:

- Law enforcement officials
 - Joint Service Delivery, Referrals
- Health providers
 - Joint Service Delivery, Referrals
 - Teacher, Staff Training

- Social services providers
 - Joint Service Delivery, Referrals
- Community-based group for drug/alcohol/tobacco
 - Public Awareness Activities
- Community-based group for violence prevention
 - Teacher, Staff Training
- Parent group(s)
 - Public Awareness Activities
 - Fund Raising

Student and Parent Involvement

Students **were** involved in design, delivering, or critiquing drug or violence prevention programs.

Parents **were** involved in design, delivering, or critiquing drug or violence prevention programs.

Activity Reports

Initial training for student mediators who will work on the playground during lunch recesses and assist others in problem solving and making good choices.

Brief Description

We trained 33 new mediators at our school this year. This training was done in two consecutive days. Much of the training involved training our mediators to use the step by step process in working through the steps of mediation. The mediators did learn the step by step process and understand the job that these mediators do.

Needs Assessment

We gave them a pretest and posttest pertaining to what was taught in the training, this was in multiple choice format.

SCCS

Evaluation Methods

This pre and post test was reviewed for improvement after the training.

Data Summary

33 Students

Question	Pre	Post	Difference/ Improvement
1. Mediators tell others how to solve their problems at College Gate.	4	33	+29
2. Mediators are allowed to take sides when working with disputants on the playground.	6	27	+21
3. Mediators are seen as role models for students at College Gate.	3	33	+30
4. Mediators use a step by step process in helping pothers solve their disputes.	5	28	+23
5. Mediators understand that they can have a conflict with someone student else and know ways to solve it in a peaceful way.	4	33	+29
6. Mediators give up their own recess a couple o of times a month and help College Gate be a more peaceful place.	6	33	+27
7. Mediators show qualities of being a self manager at school and to others.	7	31	+24

Pretest- 1. all right -0 2.6 out of 7 right 2 3.5 out of 7 right 11 4.4 out of 7 right 11 5. 3 out of 7 right 4 6. 2 out of 7 right 3 7. 1 out of 7 right 0 8. 0 out of 7 right 0 Post Test- 1. all right - 13 2.6 out of 7- 15 3. 5 out of 7- 4 4.4 out of 7-1 5.3 out 7- 0 6. 2 out 7=0 A significant jump in what they knew after the training is seen from the table above.

Other Comments

The mediators have and continue to make a big difference at our school. These mediators are seen as role models to others in their actions, tone of voice and the way they interact with others. They also remind students that conflicts can be resolved peacefully and in a win/win format.