

GOLDENVIEW MIDDLE SCHOOL

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What methods did you use to report the results of your grant to interested members of the public? Some examples would be your school newsletter, parents' meeting, or your school web site.

School newsletters, student advisory board for students, staff meetings, school website, email.

Major Accomplishment

Over the last year and a half, the students and staff at Goldenview Middle School have worked together to reach a goal. Inspired by reading the book *Three Cups of Tea* by Greg Mortenson, staff member Diana Daniels suggested that our school set a goal of raising \$12,000 (the original amount needed to construct a school) to assist in the building of a school in either Pakistan or Afghanistan. Amazingly, in less than 18 months, we have already surpassed this amount!

The book tells the story of "one man's mission to promote peace...one school at a time." Greg Mortenson, after a failed attempt to climb K2 in Pakistan, stumbled into a small village where the inhabitants nursed him back to health. He made a promise to return one day and build the village a school. Many years later, after the formation of the non-profit organization Central Asia Institute, Greg's efforts have resulted in 131 schools in this area. CAI focuses especially on the increase in literacy for girls, a subgroup of the population that has been long neglected.

Joining in this effort seemed a perfect opportunity to encourage our students here at Goldenview to think globally and to reach out to help others who do not share our same privileges. We have engaged in a variety of fund raising activities, which have involved almost 100% of our students and staff in some manner towards achieving this goal. These activities include: a basket silent auction, the sale of reusable Chico bags and flash drives, a school dance, a "trunk sale," school spirit hat days, proceeds from our school's Suns Café and Comet Bread Co., items made by our Applied Technology classes as well as our Summer Construction Academy, donations from specific teams and clubs at the school, as well as various cash donations by individuals, including staff, students, and other interested parties. The attainment of this goal has definitely demonstrated to our student body Margaret Mead's lesson - "Never underestimate the power of a small group of committed people to change the world. In fact, it is the only thing that ever has."

This year we reached that goal and even surpassed it. Today (4/16/10), Jorene Mortenson (mother of Greg Mortenson) came to our school and provided a powerful assembly to students showing them what life is like in Afghanistan for students, and how they are impacted without schools, supplies, and a good education. We were able to present a check to her today for \$15,000. We had reached our goal. There was also a surprise check for \$2,000 dollars from a parent that was presented to go towards this effort.

This activity from students, parents and staff was considered exemplary because of the time, cooperation, community involvement, and volunteer time it took on everyone's part, especially from the students at Goldenview. Our school has always been viewed as one filled with "rich kids" who don't care about anyone else but themselves. That statement couldn't be further from the truth. Our students are always asking if they could start fund raisers for community projects, and are the first to donate their own money, clothing, and household items when we have students in need. We are very fortunate to have a very caring, giving community at Goldenview.

Students Served

Elementary	0
Middle School	500
High School	0

Services and Activities Provided:

During this school year, our school provided the following activities:

After-School or before-school programs
Community service projects
Conflict resolution/peer mediation
Curriculum acquisition or development
Drug prevention instruction
Parent education/involvement
Security equipment
Security personnel
Services for out-of-school youth (school age)
Special, one-time events (Please describe below)
Student support services (e.g., student assistance programs, counseling, mentoring, identification and referral)
Teacher/staff training
Violence prevention instruction

Our school has provided many individual one-time events, I would have to provide my master calendar to share them all.

Specialized Program Use

Our school used the following specialized program(s):

Cooperative Learning
Peer helpers (e.g. Natural Helpers)
Student assistant programs/Core team
Red Ribbon Week
Student Support Groups
40 Developmental Assets Framework
Aggressors, Victims and Bystanders
Aggression Replacement Training
Prime for Life
Media Literacy
Student Advisory Board

Coordination

Our school's drug and violence prevention program coordinates with the following other agencies and organizations for the services indicated:

Alcohol/drug counseling and/or treatment agency
Joint Service Delivery, Referrals
Law enforcement officials
Joint Service Delivery, Referrals
Teacher, Staff Training
Public Awareness Activities
Health providers
Joint Service Delivery, Referrals
Teacher, Staff Training
Fund Raising
Social services providers
Joint Service Delivery, Referrals
Teacher, Staff Training
Public Awareness Activities
Community-based group for drug/alcohol/tobacco
Joint Service Delivery, Referrals
Teacher, Staff Training
Public Awareness Activities
Community-based group for violence prevention
Joint Service Delivery, Referrals
Teacher, Staff Training

Public Awareness Activities

Parent group(s)

Joint Service Delivery, Referrals

Teacher, Staff Training

Public Awareness Activities

School Business Partnerships

Joint Service Delivery, Referrals

Teacher, Staff Training

Public Awareness Activities

Student and Parent Involvement

Students **were** involved in design, delivering, or critiquing drug or violence prevention programs.

Parents **were** involved in design, delivering, or critiquing drug or violence prevention programs.

Activity Reports

Teachers/Staff members working in groups to intentionally infuse SEL standards or assets into curriculum (lesson/unit/project).

Brief Description

This year we had 7 teachers participate in the grant this year. The first all participated in a 90 minute training session on SEL standards and their related assets by SEL and AVB district coordinators at the beginning of the year. They also took a pre test at that time. After the training, each teacher took a day of release time to intentionally infuse SEL standards and assets into a lesson/unit/project that they were going to implement this year.

Needs Assessment

School Climate and Connectedness Survey

Pre-assessment

Evaluation Methods

Post-assessment

Data Summary

School: Goldenview Middle School (2009/2010)

Coordinator: Brenda Avery

Activity: Teachers/staff members working in groups to intentionally infuse SEL standards into curriculum (lesson/project/activity).

Number of Participants: 7 staff members

Question	Pre	Post	Difference/Improvement
1. List the 4 categories of Social Emotional Intelligence.	0/7 had all 4 correct= 0%	7/7 had all 4 correct= 100%	100% improvement
2. List one Standard under each of the SEL categories above.	0/7 had all 4 correct= 0%	7/7 had all 4 correct=100%	100% improvement
3. List the four categories of External assets.	0/7 had all 4 correct=0%	7/7 had all 4 correct=100%	100% improvement
4. List one asset under each of the above External assets.	0/7 had all 4 correct=0%	7 /7 had all 4 correct=100%	100% improvement
5. List the four categories of Internal assets.	0/7 had all 4 correct=0%	7/7 had all 4 correct=100%	100% improvement
6. List one asset under each of the above Internal assets.	0/7 had all 4 correct=0%	7/7 had all 4 correct=100%	100% improvement

Summary/Findings: The pre and post test results indicate a large increase in learning about SEL standards and assets with the seven teachers who participated in this mini grant activity. One can only assume the greater impact their learning had on all the students that they teach on a daily basis. Teachers can see up to 120 or more students each day. Each question had a 100% increase in learning for all participants.

Other Comments

I believe that if we had enough funds to give every teacher one day each quarter to participate in something like this, we would see more like 90% of all lessons and units infused with assets and SEL standards. Teachers are bombarded every year with more and more to cover, and more days are taken away with testing, thus less time to collaborate or work on intentionally infusing assets into lessons. This grant again, was intended to give teachers that time to collaborate to infuse SEL standards into a lesson. We have done this one activity now for a few years and some of the same teachers have used the release day because it is needed. A couple of teachers used this day to infuse the assets into an activity that they have done year after year, and now they have improved it even more. We had teachers report that prior to this grant opportunity they previously infused assets into their lessons 0%, and now they have started to infuse them much more. At the other end, we had a few teachers report that previously they infused assets into their lessons up to 50%. One can see that where ever teacher are at with this, they all need the time to continue to be more intentional with assets and SEL standards. This time directly goes back into affecting hundreds of students at Goldenview in a positive way.