

GOVERNMENT HILL ELEMENTARY
525 E Bluff Dr Anchorage, AK 99501 907742-5000

Coordinator MARTIN SINGLETON
Phone Number (907) 337-1569
Email Singleton_Martin@asdk12.org
Date Thursday, October 29, 2009

What methods did you use to report the results of your grant to interested members of the public? Some examples would be your school newsletter, parents' meeting, or your school web site.

The peer mediator program has been part of Government Hill for years. This year we completed an intensive 2 day training where the mediators learned the strategies of peer mediation. They were introduced to students in a school wide assembly with the mediators performing a mock mediation for all students to see the role peer mediators play out on the play ground. We included all peer mediation training, information to our parents through the schools open house and newsletters.

Major Accomplishment

This year the noon duties played an active role in peer mediator meetings which seem to strengthen the support give to our peer mediators out on the playground. We also implemented a monthly "magnificent mediator" where the students voted on and exceptional playground performer during the month. This year we also attended the peer mediator rally which we had been unable to do in previous years with outstanding parent support.

Students Served

Elementary	43
Middle School	0
High School	0

Services and Activities Provided:

During this school year, our school provided the following activities:

- After-School or before-school programs
- Conflict resolution/peer mediation
- Curriculum acquisition or development
- Parent education/involvement
- Student support services (e.g., student assistance programs, counseling, mentoring, identification and referral)
- Teacher/staff training

Specialized Program Use

Our school used the following specialized program(s):

- Peer Educators/Cross Age Teaching
- Red Ribbon Week
- The Great Body Shop
- RCCP Curriculum
- RCCP Peer Mediation
- Kelso's Choice
- 40 Developmental Assets Framework

Coordination

Our school's drug and violence prevention program coordinates with the following other agencies and organizations for the services indicated:

- Alcohol/drug counseling and/or treatment agency
 - Joint Service Delivery, Referrals
- Law enforcement officials
 - Joint Service Delivery, Referrals
- Social services providers
 - Joint Service Delivery, Referrals

Student and Parent Involvement

Students **were** involved in design, delivering, or critiquing drug or violence prevention programs.

Parents **were** involved in design, delivering, or critiquing drug or violence prevention programs.

Activity Reports

Peer Mediation Training

Brief Description

Students filled out applications to become peer mediators. Staff reviewed applications and selected participants. A 2 day intensive training was provided to all where they learned the steps to mediation and practiced them through role plays with staff supervision. Other conflict resolution strategies I.e. Kelso's Choices was also infused with the steps of mediation as a another tool for students to use while out on the playground. Pre and post testing was completed which illustrated the effectiveness of the training and areas needing review for next years training.

Needs Assessment

SCCS

Evaluation Methods

Pre and post mediator tests.

Data Summary

School: Government Hill Elementary		Beth VonGemmingen	
Activity: Mediator Training 2009		Number of participants: 46	
Questions	Pre	Post	Difference/Improvement
1. The First Step of mediation is: a. Listening, paraphrasing the problem, and reflecting feelings b. Finding solutions to the problem c. Introducing yourselves as mediators and stating the rules d. I don't know	27/46	41/46	30% increase in correct answers (14 students)
2. The Second Step of mediation is: a. Introducing yourselves as mediators and stating the rules b. Listening, paraphrasing the problem, and reflecting feelings c. Finding solutions to the problem d. I don't know	30/46	35/46	11% increase in correct answers (5 students)
3. The Third Step of mediation is: a. Looking for solutions – what could be done differently and what can I do now b. Filling out a mediation report form c. Congratulating students on a successful mediation d. I don't know	30/46	38/46	17% increase in correct answers (8 students)
4. The Fourth Step of mediation is: a. Filling out a mediation report form b. Congratulating students on a successful mediation c. Having students do the solutions they agreed to d. I don't know	25/46	20/46	11% decrease in correct answers (5 students)
5. How many rules do the students agree to?	18/46	35/46	37% increase in correct answers (17

a. 6 b. 2 c. 4 d. I don't know			students)
6. Paraphrasing means that you "repeat" what someone just said to be sure you heard correctly. a. True b. False c. I don't know	27/46	40/46	28% increase in correct answers (13 students)
7. Reflecting feelings means that you take a mirror and tell a person what they look like. a. True b. False c. I don't know	29/46	34/46	11% increase in correct answers (5 students)
8. As a mediator, it is important that I: a. take sides b. come up with solution to other students' problems c. break up fights d. all of the above e. none of the above f. I don't know	29/46	32/46	7% increase in correct answers (3 students)
9. After mediating a conflict, it is important to fill out a mediator report form. a. true b. false c. I don't know	40/46	40/46	0% increase in correct answers
10. Active listening means that I: a. look at the person that is talking b. don't interrupt c. paraphrase and reflect feelings d. all of the above e. none of the above f. I don't know	10/46	11/46	2% increase in correct answers (1 student)

Other Comments

Over all the peer mediator training saw an increase in from pre to post test. Overall there was a significant increase in test scores by approximately 7% up to 37%. Two questions showed no increase or minimal decrease which indicates a need to review instruction methods and topics for next years training. Active Listening and the fourth step of mediation seem to need more instruction attention.

I see a need to continue bi-weekly peer mediator meetings. Often times the meetings led to a review of mediation steps and how to use them more effectively. The meetings also led to mediators connecting to each other, developing relationships and strengthened support while out on the playground with other students.

Coordinator Addendum

Brief Description

Coordinate activities.