

GRUENING MIDDLE SCHOOL
9601 Lee St Eagle River, AK 99577 907742-3600

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What methods did you use to report the results of your grant to interested members of the public? Some examples would be your school newsletter, parents' meeting, or your school web site.

We will be posting teacher lesson plans on the MiddleLink SEL page on the ASD web site.

Major Accomplishment

All six of our teacher's who participated designed exemplary lesson plans that included SEL standards and assets. We will be submitting all of these lesson plans to Jan Davis who will be posting them on MiddleLink.

Students Served

Elementary	0
Middle School	300
High School	0

Services and Activities Provided:

During this school year, our school provided the following activities:

- After-School or before-school programs
 - Community service projects
 - Curriculum acquisition or development
 - Drug prevention instruction
 - Parent education/involvement
 - Security personnel
 - Services for out-of-school youth (school age)
 - Special, one-time events (Please describe below)
 - Student support services (e.g., student assistance programs, counseling, mentoring, identification and referral)
 - Teacher/staff training
 - Violence prevention instruction
1. NJHS sponsored food baskets for families in need over holiday season's.
 2. GMS conducted a canned food drive.
 3. GMS has an extensive recycling program.
 4. Top Cover (Air Force Band) performed as port of the making healthy choices program.
 5. GMS offers a homework club/study hall after school and during lunch.

Specialized Program Use

Our school used the following specialized program(s):

- Cooperative Learning
 - Student assistant programs/Core team
 - Life Skills Training
 - Red Ribbon Week
 - Student Support Groups
 - 40 Developmental Assets Framework
 - Aggressors, Victims and Bystanders
 - Prime for Life
 - Media Literacy
- Gruening Middle School uses the Ripple Effect program, and has a "prevention intervention" program.

Coordination

Our school's drug and violence prevention program coordinates with the following other agencies and

organizations for the services indicated:

Alcohol/drug counseling and/or treatment agency

Joint Service Delivery, Referrals

Teacher, Staff Training

Law enforcement officials

Joint Service Delivery, Referrals

Teacher, Staff Training

Health providers

Joint Service Delivery, Referrals

Teacher, Staff Training

Social services providers

Joint Service Delivery, Referrals

Teacher, Staff Training

Community-based group for drug/alcohol/tobacco

Joint Service Delivery, Referrals

Community-based group for violence prevention

Joint Service Delivery, Referrals

Teacher, Staff Training

Parent group(s)

Joint Service Delivery, Referrals

Teacher, Staff Training

Public Awareness Activities

Student and Parent Involvement

Students **were** involved in design, delivering, or critiquing drug or violence prevention programs.

Parents **were** involved in design, delivering, or critiquing drug or violence prevention programs.

Activity Reports

Staff will explore and implement SEL standards

Brief Description

Six teachers developed outstanding lesson plans incorporating SEL standards. Through this project all six teachers learned how easy it was to implement an SEL program into in their existing and new curriculum.

Needs Assessment

Pre SEL surveys

SCCS

Evaluation Methods

Pre and Post staff surveys

Six teacher lesson plans

Data Summary

On the Pre and Post SEL surveys 7 questions were asked. The pre survey's indicated that very little knowledge of SEL standards were known. Out of the 6 teachers surveyed, 1 teacher was able to answer 5 of the 7 questions on the pre survey. The post surveys indicated great improvement. Six out of the six teachers answered at least 5 of the questions completely. The remaining two questions were answered by 4 of the 6 teachers.

In particular, question 7 asked "prior to this SEL training, what percentage of your lessons did you intentionally include and teach to the SEL standards." Pre surveys indicated no one included SEL standards. Post surveys indicated all 6 teachers now acknowledge how easy it is to include these standards in their lessons.

School: Gruening Middle School 2009-2010		Holly Odegard / Kelly Knecht	
Activity: Social Emotional Learning Assets		Number of staff 6	
Questions:	Pre	Post	Difference/Improvement
1. List the four Categories of Social Emotional Intelligence.	1/6	6/6	83%
2. List one standard under each SEL categories above.	0/6	6/6	100%
3. List the four categories of external Assets	1/6	6/6	83%
4. List one asset under each of the above External Assets.	1/6	4/6	50%
5. List the four Categories of Internal Assets.	1/6	6/6	83%
6. List one asset under each of the above Internal Assets.	1/6	5/6	66%
7. Prior to this SEL training, what percentage of your lessons did you intentionally include and teach to the SEL Standards?	N/A	1 at 100% 3 at 10% 1 at 25% 1 at 0%	

Other Comments

Teachers stated that they now have a better understanding of SEL and AVB curriculum and standards. All six teachers selected for this activity enjoyed the process and have stated they would like to learn more.