

**MIRROR LAKE MIDDLE SCHOOL**  
**22901 Lake Hill Dr Chugiak, AK 99567 907742-3500**

**Coordinator** MAY SMITH  
**Phone Number** (907) 742-7910  
**Email** Smith\_May@asdk12.org  
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**What methods did you use to report the results of your grant to interested members of the public? Some examples would be your school newsletter, parents' meeting, or your school web site.**

We posted our findings on our school website which houses our school newsletter.

**Major Accomplishment**

After looking at our school report card we found that bullying was an issue. We worked really hard at making sure AVB was taught at every grade level. Using the students that utilized our Homework Time as a way to gather data, we were pleased to see that we improved in that area. It took the effort of our whole staff to achieve that goal which makes it exemplary!

**Students Served**

<b>Elementary</b>	0
<b>Middle School</b>	600
<b>High School</b>	0

**Services and Activities Provided:**

During this school year, our school provided the following activities:

- After-School or before-school programs
- Community service projects
- Conflict resolution/peer mediation
- Parent education/involvement
- Security equipment
- Security personnel
- Student support services (e.g., student assistance programs, counseling, mentoring, identification and referral)
- Teacher/staff training

**Specialized Program Use**

Our school used the following specialized program(s):

- Cooperative Learning
- Peer Educators/Cross Age Teaching
- Student assistant programs/Core team
- Life Skills Training
- The Great Body Shop
- Other Peer Mediation
- 40 Developmental Assets Framework
- Aggressors, Victims and Bystanders

**Coordination**

Our school's drug and violence prevention program coordinates with the following other agencies and organizations for the services indicated:

Law enforcement officials

- Teacher, Staff Training
- Public Awareness Activities
- Advisory Council

Health providers

- Teacher, Staff Training
- Public Awareness Activities
- Advisory Council

Parent group(s)

Advisory Council

## Student and Parent Involvement

Students **were** involved in design, delivering, or critiquing drug or violence prevention programs.

Parents **were** involved in design, delivering, or critiquing drug or violence prevention programs.

## Activity Reports

### Making Connections Through Homework

#### Brief Description

Making Connections Through Homework Time

The Homework Time is a Tuesday and Thursday after school program that is designed to help students with their homework and to provide another adult they can go to for help. Joy Hatcher will oversee this activity. Students will need a signed parent permission form to attend this 'as needed' activity. Students attending will be able to use the activity bus. Student will take a pre and post activity checklist. Joy Hatcher, hosting the after school Homework Time, will notify all staff at Mirror Lake who attended this after school activity and correspond with parents when needed. This time will be quiet so all students can complete their homework or late assignments at the same time adding one more adult to add to their assets for help with homework/assignments.

#### Needs Assessment

Annual School Report Card

SCCS

#### Evaluation Methods

Student Pre-Post Evaluation

Staff/Parent Input via e-mail

#### Data Summary

The first three questions on this questionnaire (pre/post) were questions that asked the students to rate on a scale of one(never) to five (Always) how they felt. We divided our questionnaires by grade level. Here are our results: 6th Grade - 16 students completed the pre and post questionnaires/evaluations.

<p><b>1. I use effective decision-making skills.</b></p> <p>1                      2                      3                      4                      5</p> <p>Our pre test results were 72/80 (90%)whereas the post test results (87.5%) had a 70/80 for a <b>negative 2.5% difference</b>. One student, who lost interest in school, caused this discrepancy.</p>
<p><b>2. I demonstrate ability to set and achieve goals.</b></p> <p>1                      2                      3                      4                      5</p> <p>Our pre test results were 63/80 (78.75%)whereas the post test results (91.25%) had a 73/80 for a <b>12.5% positive change</b>.</p>
<p><b>3. I have developed constructive relationships.</b></p> <p>1                      2                      3                      4                      5</p> <p>Our pre test results were 70/80 (82.2%)whereas the post test result (88.75%) had a 71/80 for <b>6.55 positive gain</b>.</p> <p><i>The last two questions were yes/no questions.</i></p> <p><b>I attended to add another adult to my assets. Yes _____ No _____</b></p> <p>13/16(81.25%) replied YES in the Pre-eval WHEREAS only 12/16 (75%) replied Yes in the Post-eval. <b>DIFFERENCE: Negative 6.25</b></p> <p><b>I felt I am knowledgeable in AVB. Yes _____ No _____</b></p> <p>15/16 ( 93.75%) replied YES in the Pre-eval WHEREAS only 16/16 (100%) replied Yes in the Post-eval. <b>DIFFERENCE: Positive 6.25</b></p>

<p><b>1. I use effective decision-making skills.</b></p> <p>1                      2                      3                      4                      5</p> <p>Our pre test results had a 40/60 (66.6%) whereas the post test results (83%) had a 50/60 for a <b>positive difference of 16.4%</b></p>
<p><b>2. I demonstrate ability to set and achieve goals.</b></p> <p>1                      2                      3                      4                      5</p> <p>Our pre test results had a 48/60 (80%) whereas the post test results (75%) had a 45/60 for a <b>negative 5% difference.</b></p>
<p><b>3. I have developed constructive relationships.</b></p> <p>1                      2                      3                      4                      5</p> <p>Our pre test results had a 40/60 (66.6%) whereas the post test results (73%) had a 44/60 for a <b>positive 6.4 difference</b></p> <p><i>The last two questions were yes/no questions.</i></p> <p><b>I attended to add another adult to my assets. Yes _____ No _____</b></p> <p><i>4/12(33.3%) replied YES in the Pre-eval WHEREAS in the post-eval 8/12(66.6%) replied Yes</i>  <b>DIFFERENCE: positive 33.3%.</b></p> <p><b>I felt I am knowledgeable in AVB. Yes _____ No _____</b></p> <p><i>14/15 ( 93%) replied YES in the Pre-evalt WHEREAS in the post-eval 12/12(100%) replied Yes</i>  <b>DIFFERENCE: Positive 7%</b></p>

**Other Comments**

**\*\*Most students felt it was a privilege to come to Homework Time since it was only held two days a week this year rather than four days last year. It gave more students opportunities to try out a sport activity or other after school activity. It was not considered a punishment like some thought last year. They did not like the small facilities that we used this year. Here is an example of their comments: ~ The fewer days made it harder for them to get their Math done. They liked it when they could come in four days a week. Two of them said they quit going because it wasn't as easy to just go get their work done and then go home. ~They liked it better when there was support...small group work on Math and more of a tutor situation instead of feeling like they were in ISS.**

**\*\*Here is just a sample of what staff and parents noted about Homework Time:**

~It was helpful to be able to give this option to parents and students.

~Some students were able to come see me for extra help while they were in Homework club.

~I saw some students' grades come up after having a place and time to get their homework done.

~A positive effect on one of my students was he likes it because there are less distractions and when he goes home from school his homework is done.

~ Great job Homework Time! It is a much needed service/ opportunity for our students. I would like to see it expanded to four days a week like last year.

~ I feel like Homework Time should be every day. While I am not involved in the activity I just think for consistency for the students it would be beneficial to have the opportunity to get after school help every day.

~ I still think it is a good idea, and I 'm glad it is just Tues and Thurs this year. I really feel that it should not be held in the ISS room. The room is too small, and kids feel like they are in ISS...not the message I think we want to send.