

**MOUNTAIN VIEW ELEMENTARY**

**4005 McPhee Ave Anchorage, AK 99508 907742-3900**

**Coordinator** SASHA BOWDEN

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**What methods did you use to report the results of your grant to interested members of the public? Some examples would be your school newsletter, parents' meeting, or your school web site.**

We put the results of our projects in the after school program newsletter. Most of the things that we did were creative in nature and were displayed for family nights and other events. My mediators were mentioned in the newsletters also.

**Major Accomplishment**

We did a lot of service learning community projects (cleaning, picking up trash, making crafts, helping out) and helped make family nights easier and more colorful. We did not receive a notification from the flower pot giveaway, since we did not get them until late in the school year. The thank you letter or cards may have gone to the coordinator, but she is gone for the year. Our mediators did fantastic this year and we attended the mediator rally. We had an end of the year party and I have taken down the schedule and I have mediator volunteers that go out and mediate during recess. I couldn't be happier with the performance and loyalty of my mediators this year.

**Students Served**

<b>Elementary</b>	35
<b>Middle School</b>	0
<b>High School</b>	0

**Services and Activities Provided:**

During this school year, our school provided the following activities:

- After-School or before-school programs
- Community service projects
- Conflict resolution/peer mediation
- Curriculum acquisition or development
- Drug prevention instruction
- Parent education/involvement
- Special, one-time events (Please describe below)
- Student support services (e.g., student assistance programs, counseling, mentoring, identification and referral)
- Teacher/staff training

My grant was for mediators and for a service learning project.

My comprehensive counseling program addresses the ASD SEL standards that encompass almost all of the above. We use the Connected and Respected curriculum to address a variety of skills and needs throughout the year and in the classroom.

After-school we have a 21st Century program that has a wide range of activities and academic enrichment projects.

Conflict resolution/peer mediation is handled in our school wide guidance curriculum program.

Parent education/involvement is handled by our Parent Resource Coordinator and our FSSC (parenting classes, training, assistance, referrals, resources).

Teacher/staff training is handled by administration and we had a few classes this year on SIOP, RCCP, and Technology.

Curriculum acquisition or development has been an all around school wide implementation through various different sources (reading, RCCP, SEL).

Special One Time Events-Mediator Training, Field Trips, Field Day, RCCP Class-Teachers Only, 21st Century Program (family night, math night, camp carlquest, field trip to the dome, the brid lady, guest speakers, dancing, girls circle, girl scouts, etc.).

Drug Prevention Instruction was provided during Red Ribbon Week and during Health Class.

Student Support Services are provided throughout the year by the Counselor, School Psychologist, Big Brothers Big Sisters, SST, and by our Behavior Action Team.

### **Specialized Program Use**

Our school used the following specialized program(s):

- Cooperative Learning
- DARE
- Red Ribbon Week
- The Great Body Shop
- Other Conflict Resolution Program
- RCCP Curriculum
- Student Support Groups
- RCCP Peer Mediation
- Kelso's Choice
- Other Peer Mediation
- 40 Developmental Assets Framework

### **Coordination**

Our school's drug and violence prevention program coordinates with the following other agencies and organizations for the services indicated:

Alcohol/drug counseling and/or treatment agency

- Teacher, Staff Training

Law enforcement officials

- Public Awareness Activities

Health providers

- Teacher, Staff Training

Social services providers

- Joint Service Delivery, Referrals

- Teacher, Staff Training

Community-based group for drug/alcohol/tobacco

- Joint Service Delivery, Referrals

- Teacher, Staff Training

Parent group(s)

- Joint Service Delivery, Referrals

- Teacher, Staff Training

- Public Awareness Activities

- Fund Raising

### **Student and Parent Involvement**

Students **were** involved in design, delivering, or critiquing drug or violence prevention programs.

Parents **were** involved in design, delivering, or critiquing drug or violence prevention programs.

### **Activity Reports**

### **Service Learning**

### **Brief Description**

We developed service-learning projects in addition to cooperative learning type teaching with 3-5th grade after-

school students. We cleaned the school, classrooms, outside the building, gave away friendship bracelets, painted pots and planted flowers, helped with decorating, making crafts to decorate, cleaned the MPR, and made safety posters.

**Needs Assessment**

School Climate and Connectedness Survey

**Evaluation Methods**

Pre/Post Tests

**Data Summary**

There was a dramatic increase in the post test scores the total for the pre was 420% and the post was 660% for an overall increase of 240%.

Name	Pre	Post	Difference
1. KL	40	40	0
2. OF	60	80	20
3. MT	40	100	60
4. CM	20	100	80
5. JF	60	80	20
6. NB	20	60	40
7. CY	60	60	0
8. KF	40	60	20
9. MT	80	80	0
<b>Totals</b>	<b>420</b>	<b>660</b>	<b>240</b>

**Other Comments**

I believe that the students attitudes and overall sense of connectedness to the school and to each other improved/increased through the projects and feeling like they were doing something for the community as a whole.

**Mediator Training**

**Brief Description**

Mediator training to become playground mediators using the RCCP program methodology.

**Needs Assessment**

School Climate and Connectedness Survey

**Evaluation Methods**

Pre/Post Tests

**Data Summary**

There was a significant increase in the post test scores from the pre test. Initially the pre test scores totaled 1037.50% and the post totaled 1350.00 for an increase of 312.50%.

Name	Pre	Post	Difference
1. CM	75	87.5	12.5
2. MY	25	62.5	37.5
3. KL	37.5	37.5	0

4. PB	12.5	62.5	50.0
5. LM	75	75	0
6. NC	25	25	0
7. KT	25	37.5	12.5
8. SV	50	62.5	12.5
9. CL	75	87.5	12.5
10. SV	12.5	37.5	25.0
11. HA	75	37.5	-37.5
12. FR	62.5	62.5	0
13. MK	50	87.5	37.5
14. NV	62.5	87.5	25.0
15. ML	62.5	75.0	12.5
16. FV	37.5	100	62.5
17. KM	75	62.5	-12.5
18. IC	75	75	0
19. NM	50	87.5	37.5
20. SN	75	100	25
<b>Totals</b>	<b>1037.5</b>	<b>1350.0</b>	<b>312.5</b>

### Other Comments

I believe that this training was valuable for not only informational purposes, but it improved the peer climate of those students who were involved. I have really seen an increase in attitude and behavior since the training and overall confidence of the Mediators.