

NORTH STAR ELEMENTARY

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What methods did you use to report the results of your grant to interested members of the public? Some examples would be your school newsletter, parents' meeting, or your school web site.

An article will be included in our last school newsletter, which is distributed to all parents of North Star students. The article will report the results of our grant activities for the year.

Major Accomplishment

The Mediator program has truly been an asset to North Star Elementary School. Our mediators are 4th, 5th, and 6th graders selected by their peers and North Star staff. These students are responsible for going out on duty 3 out of 4 recesses, 4 days a week. They work in teams of 2 to help mediate conflicts between students anytime during the day, whether the conflict is observed by the Mediators, teacher referred, or Noon Duty referred. Our Mediators definitely take their job seriously.

Students Served

Elementary	475
Middle School	0
High School	0

Services and Activities Provided:

During this school year, our school provided the following activities:

- After-School or before-school programs
- Community service projects
- Conflict resolution/peer mediation
- Curriculum acquisition or development
- Drug prevention instruction
- Parent education/involvement
- Student support services (e.g., student assistance programs, counseling, mentoring, identification and referral)
- Teacher/staff training
- Violence prevention instruction

Specialized Program Use

Our school used the following specialized program(s):

- Cooperative Learning
- Project Achieve
- Red Ribbon Week
- The Great Body Shop
- RCCP Curriculum
- Student Support Groups
- RCCP Peer Mediation
- Kelso's Choice
- 40 Developmental Assets Framework

Coordination

Our school's drug and violence prevention program coordinates with the following other agencies and organizations for the services indicated:

- Alcohol/drug counseling and/or treatment agency
- Teacher, Staff Training
- Law enforcement officials
- Joint Service Delivery, Referrals

Health providers

Joint Service Delivery, Referrals

Social services providers

Joint Service Delivery, Referrals

Community-based group for drug/alcohol/tobacco

Joint Service Delivery, Referrals

Teacher, Staff Training

Community-based group for violence prevention

Joint Service Delivery, Referrals

Teacher, Staff Training

Parent group(s)

Joint Service Delivery, Referrals

Teacher, Staff Training

Student and Parent Involvement

Students **were** involved in design, delivering, or critiquing drug or violence prevention programs.

Parents **were** involved in design, delivering, or critiquing drug or violence prevention programs.

Activity Reports

RCCP Peer Mediation Training

Brief Description

The North Star Mediator program trained a total of 37 students, grades 4th-6th to resolve conflicts peacefully. Students attended a 3 day training and then bi-monthly meetings throughout the school year to refine their mediation skills. Over the year, we lost 3 Mediators due to relocation for a total of 34 Mediators at the end of the school year.

Needs Assessment

School Climate and Connectedness Survey

Evaluation Methods

Pre/Post Assessment of the 17 steps of mediation and facts concerning mediation.

Data Summary

Before students were trained, they were given a Pre-Test to assess their knowledge of the 17 steps of mediation (students had to put the steps in correct order) and also 7 True/False questions concerning mediatorship and duty. After the 3-day training, they were given a Post-Test to assess the knowledge they gained during training. There was a total of 24 questions on both the Pre and Post Test.

School: North Star Elementary School		Jennifer Buchanan	
Activity: Peer Mediation		Number of Students: 40	
Questions	Pre-Test # of students who answered correctly	Post-Test # of students who answered correctly	Difference/ Improvement
1. Ask the 1 st person what s/he could have done differently. Paraphrase.	12	36	200% increase
2. Ask the disputants to agree on the 3 Rules of Respect during a mediation.	14	37	164% increase
3. Repeat the solution and all of its parts to both disputants and ask if each agrees.	16	37	131% increase
4. Ask the 1 st person what s/he can do here and now to help solve the problem. Paraphrase.	10	36	260% increase
5. Ask those in conflict if they would like your help in	17	37	118% increase

resolving the problem.			
6. Ask the 2 nd person, “What happened?” Paraphrase.	9	37	311% increase
7. Fill out a mediation report form.	14	36	157% increase
8. Introduce yourselves as Mediators.	23	36	57% increase
9. Ask the 2 nd person how s/he feels. Reflect the feelings.	13	37	185% increase
10. Ask the 2 nd person what s/he could do here and now to help resolve the problem. Paraphrase.	13	36	177% increase
11. Find a quiet area to hold the mediation. Sit down and ask each person his/her name	18	37	106% increase
12. Ask the 1 st person, “What happened?” Paraphrase.	12	37	208% increase
13. Ask the 1 st person how s/he feels. Reflect the feeling.	10	37	270% increase
14. Use creative questioning to bring the disputants closer to a solution.	7	34	386% increase
15. Ask the 2 nd person what s/he could have done differently. Paraphrase.	10	37	270% increase
16. Help both disputants find a solution they feel good about.	8	34	325% increase
17. Congratulate both students on a successful mediation.	16	36	125% increase
18. Mediators are supposed to tell disputants how to solve their problems.	17	36	112% increase
19. When you are mediating, you are on your own and must handle all situations.	30	37	23% increase
20. Calmly talking out a problem is the best way to resolve a conflict with win-win solutions.	33	36	9% increase
21. Mediators should wait until students are hitting each other to be sure they really need help.	34	37	9% increase
22. Being able to work with anyone as a partner is an important skill as a Mediator.	31	34	10% increase
23. It is important when mediating to have as many witnesses as possible to help resolve the conflict.	22	37	68% increase
24. Even if you do not get to mediate a conflict while on duty, you are helping keep the playground safe.	32	37	16% increase

Other Comments

Student Mediators reported to duty 4 out of 5 days a week, for 3 recess periods to help mediate conflicts on the playground. Mediators were also available to mediate student conflicts in the classroom, on an as need basis. Students went out to recess duty a total of 126 times this year. That is 51 less duties than last year. The decrease in duties attended can be attributed to the fact that we have 12 duty times that are not accounted for because of an earlier End-of-Year Report date (April 23rd instead of May 6th). Also Mediators did not attend duty the week before and during State Standardized testing. Mediators mediated a total of 9 conflicts during the 2009-2010 school year. This is 25 less mediations than the 2008-2009 school year.