

NUNAKA VALLEY ELEMENTARY
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Date Monday, October 19, 2009

What methods did you use to report the results of your grant to interested members of the public? Some examples would be your school newsletter, parents' meeting, or your school web site.

Word of mouth is a big part of our communication. We also use the newsletter and school website to communicate about school projects.

Major Accomplishment

In addition to the "student coaches program" funded by the SDFS mini grant, we run after school intramural leagues and we put together competitive teams that compete against other schools. Students must have good grades and good school-wide behavior in order to participate. This is a very powerful incentive and has been very affective.

Students Served

Elementary	60
Middle School	0
High School	0

Services and Activities Provided:

During this school year, our school provided the following activities:

- After-School or before-school programs
- Conflict resolution/peer mediation
- Drug prevention instruction
- Parent education/involvement
- Security personnel
- Special, one-time events (Please describe below)
- Student support services (e.g., student assistance programs, counseling, mentoring, identification and referral)
- Teacher/staff training

We do a few special one-time events. A couple examples are:

- literacy luncheon,
- family math night,
- family science night.

Specialized Program Use

Our school used the following specialized program(s):

- Cooperative Learning
- Red Ribbon Week
- The Great Body Shop
- RCCP Curriculum
- Kelso's Choice
- 40 Developmental Assets Framework
- School-wide bullying effort (Olweus Model)
- Media Literacy

Coordination

Our school's drug and violence prevention program coordinates with the following other agencies and organizations for the services indicated:

- Law enforcement officials
- Public Awareness Activities

Student and Parent Involvement

Students **were** involved in design, delivering, or critiquing drug or violence prevention programs.

Parents **were** involved in design, delivering, or critiquing drug or violence prevention programs.

Activity Reports

Student Coaches

Brief Description

4th and 5th grade students applied to be student coaches. Coaches were selected and trained to be good leaders and positive role models. We focused on encouragement, affirmation, and empowerment of others, conflict resolution and effective communication. Coaches then planned and implemented practice and game sessions for students grades K-2. Student coaches ran floor hockey, basketball, football, soccer, and games. Each sport lasted for 3 weeks.

Needs Assessment

School Climate & Connectedness Survey

Evaluation Methods

Pre/Post Survey

Data Summary

Nunaka Valley Pre/Post Survey

I pay attention to others when they are speaking:

a) Frequently	Pre 19	Post 19
b) Sometimes	Pre 3	Post 3
c) Rarely	Pre 0	Post 0

I compliment and encourage others:

a) Frequently	Pre 11	Post 13
b) Sometimes	Pre 10	Post 9
c) Rarely	Pre 1	Post 0

In competitive situations I am respectful to others:

a) Frequently	Pre 19	Post 19
b) Sometimes	Pre 3	Post 3
c) Rarely	Pre 0	Post 0

I work well with others in a group:

a) Frequently	Pre 21	Post 18
b) Sometimes	Pre 1	Post 3
c) Rarely	Pre 0	Post 1

Other Comments

This activity had a couple positive effects. First, it helped student coaches become better leaders and gave them a feeling of importance and responsibility. Second, students in grades K-2 learned about teamwork and sportsmanship from their older peers.