

**OCEAN VIEW ELEMENTARY**  
**11911 Johns Rd Anchorage, AK 99515 907742--585**

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**What methods did you use to report the results of your grant to interested members of the public? Some examples would be your school newsletter, parents' meeting, or your school web site.**

Outcomes of SEL class were reported out at staff meeting. Participants had the opportunity to share learning with grade-level teams. The "Evaluation of the Ocean View SEL Professional Inquiry Class" document has been made available for anyone interested in accessing it.

**Major Accomplishment**

Participants across the board showed statistically significant changes in the 4 areas measured in our pre/post survey. The area that showed the most significant change was the incorporation of learning from SEL-related professional literature into classroom practice. This is valuable to our school because we have not adopted a school-wide SEL curriculum at this point. This class was intended to increase awareness of the importance of SEL and to begin a professional dialogue that will lead to future adoption of a curriculum.

**Students Served**

<b>Elementary</b>	423
<b>Middle School</b>	0
<b>High School</b>	0

**Services and Activities Provided:**

During this school year, our school provided the following activities:

- After-School or before-school programs
- Community service projects
- Security equipment
- Special, one-time events (Please describe below)
- Student support services (e.g., student assistance programs, counseling, mentoring, identification and referral)
- Teacher/staff training
- One-time events-
- Movie Nights
- Air Force Band in association with Red Ribbon Week
- May Clean-Up

**Specialized Program Use**

Our school used the following specialized program(s):

- Cooperative Learning
- Student assistant programs/Core team
- Red Ribbon Week
- The Great Body Shop
- Student Support Groups
- Kelso's Choice

**Coordination**

Our school's drug and violence prevention program coordinates with the following other agencies and organizations for the services indicated:

**Student and Parent Involvement**

Students **were** involved in design, delivering, or critiquing drug or violence prevention programs.

Parents **were** involved in design, delivering, or critiquing drug or violence prevention programs.

## **Activity Reports**

### **SEL class**

#### **Brief Description**

Staff took a class introducing them to a discussion of the importance of social and emotional learning in conjunction with everyday classroom lessons.

#### **Needs Assessment**

SCCS

#### **Evaluation Methods**

Pre and post survey

#### **Data Summary**

All four areas measured showed a significant increase. Based on the survey results for the first indicator, "Use of ASD SEL standards", the change was highly significant. There was raised awareness and conversation regarding SEL amongst staff members. Additionally, staff reported an increase in the use of lessons based on ASD SEL standards. The third indicator, "The Use of SEL-Related Professional Literature" saw one of the two most significant changes in our data. The post-survey results show that teachers who participated in the class showed significant change in the use of literature, SEL lessons and professional conversations. In the fourth indicator there was also a highly significant change in the number of teachers who believe in the correlation between SEL promoting activities and academic success. This number was high to begin with, yet the class content had enough bearing to still exact a change.

Insert bar graph titled "Pre-Test, Post-Test, and Change Scores for the Ocean View SEL Professional Inquiry Class"

#### **Other Comments**

The responses below are quotes from individuals who took the class: It was informative. The class was more than I ever anticipated. It is my hope and desire what I learned in this class will remain permanently part of my daily "radar". I believe the students I serve will be positively impacted and this is my goal but the self-benefit has been above and beyond. How luck I am to have such an opportunity. The inquiry method and the length of time of the class offered an opportunity for deeper self-reflection at a level a shorter period of time would not have provided. I enjoyed the collegial interactions. It was a great opportunity to reflect on my practice and needs that individual students in my classroom have. It was a great resource for a first year teacher.