

RABBIT CREEK ELEMENTARY

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Coordinator ALISON WILLIS

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What methods did you use to report the results of your grant to interested members of the public? Some examples would be your school newsletter, parents' meeting, or your school web site.

We announced the plans for our class at the PTA meeting and discussed it with the staff at several staff meetings and in-services. We also put in an announcement in the school news letter.

Major Accomplishment

We were not able to get our Connected and Respected class scheduled until late April. As such, we have not had many opportunities to use the curriculum in our classes. We are excited that there seems to be a real interest in using the curriculum within our school starting next year. Several staff members are committed to working with the curriculum over the summer, to be better able to use it effectively in their classrooms.

Students Served

Elementary	97
Middle School	0
High School	0

Services and Activities Provided:

During this school year, our school provided the following activities:

Curriculum acquisition or development

Teacher/staff training

Specialized Program Use

Our school used the following specialized program(s):

RCCP Curriculum

Coordination

Our school's drug and violence prevention program coordinates with the following other agencies and organizations for the services indicated:

Student and Parent Involvement

Students **were** involved in design, delivering, or critiquing drug or violence prevention programs.

Parents **were** involved in design, delivering, or critiquing drug or violence prevention programs.

Activity Reports

Coordinator Addendum

Brief Description

Teachers at our school were invited to participate in the RCCP: Foundations course. Four staff members took the class, of those two took the class for credit.

Needs Assessment

The online pre-assessment for the course was used.

SCCS

Evaluation Methods

The online post-assessment for the course was used.

Data Summary

Other Comments

One of the staff members that took the class had previous experience with the old RCCP curriculum. They did not like the old curriculum and felt it did not meet or address the need it was meant to fill. The same staff

member has said that they are very impressed by the new layout and plan to use it in their classroom next year.

Connected and Respected Foundations course

Brief Description

The teachers and support staff at our school were invited to participate in the RCCP: foundations course. Originally, eleven of our staff members had indicated that they were interested in taking the class. Since the class was late in the school year, not all meeting dates were at our school, and there were two Saturday classes, only four staff members actually participated. Two staff members took the class for credit and the other two took the class for the information.

Needs Assessment

The online pre-assessment for the course was used.

SCCS

Evaluation Methods

The online post-assessment for the course was used.

Data Summary

Other Comments

One of the staff members that took the class had previous experience with the old RCCP curriculum. They did not like the old curriculum and felt it did not meet or address the need it was meant to fill. The same staff member has said that they are very impressed by the new layout and plan to use it in their classroom next year. Those of us that took the class sat down and discussed how we felt about the curriculum presented during the class. We all agreed that the lessons included would help to alleviate some of the smaller behavior issues we have at our school, by teaching the students from the beginning year how to treat each other respectfully.