

RAVENWOOD ELEMENTARY
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What methods did you use to report the results of your grant to interested members of the public? Some examples would be your school newsletter, parents' meeting, or your school web site.

School Newsletters, Staff Meetings, PE newsletters, and word of mouth

Major Accomplishment

This year we changed the program from Tuesdays (K-2) and Thursdays (3-6) to both days being open for any age group. I also really promoted family participation. It was great to see the interactions of students cross grade level and the connections and community building among our families.

Students Served

Elementary	150
Middle School	2
High School	0

Services and Activities Provided:

During this school year, our school provided the following activities:

- After-School or before-school programs
- Conflict resolution/peer mediation
- Curriculum acquisition or development
- Parent education/involvement
- Special, one-time events (Please describe below)
- Teacher/staff training
- Elks Club Hoop Shoot
- Hoops for Heart
- Junior Native Youth Olympics
- Jump Rope for Heart
- Community Bike Rodeo

Specialized Program Use

Our school used the following specialized program(s):

- Cooperative Learning
- Red Ribbon Week
- The Great Body Shop
- RCCP Curriculum
- Kelso's Choice
- 40 Developmental Assets Framework
- Change of Heart
- N/A

Coordination

Our school's drug and violence prevention program coordinates with the following other agencies and organizations for the services indicated:

Student and Parent Involvement

Students **were** involved in design, delivering, or critiquing drug or violence prevention programs.

Parents **were** involved in design, delivering, or critiquing drug or violence prevention programs.

Activity Reports

Building Peer Respect and Helpfulness through Team Building Activities

Brief Description

Sixty students met once a week for 22 weeks. Students could choose either Tuesdays or Thursdays to attend. We also encouraged children with special behavioral needs to join the club. Students were encouraged to participate in different activities cross grade level and work on sportsmanship and cooperation. Leader's were available to assist kids in conflict resolution.

Needs Assessment

School Climate and Connectedness Survey

Evaluation Methods

Pre-Post Questionnaires in October and March

Data Summary

		October Pre-survey	March Post-survey
1	I always help other kids (never =1, sometimes =2, always=3)	120/180	150/180
2	I always respect other kids (never =1, sometimes =2, always=3)	119/180	130/180
3	I always cooperate with other kids (never =1, sometimes =2, always=3)	125/180	147/180
4	I feel like kids at school respect me (never =1, sometimes =2, always=3)	130/180	137/180

Other Comments

This program continues to be a huge success at our school. Not only are there connections made by students cross-grade level, but families continue to meet and foster relationships beyond school. I have also now seen Junior High students who come and participate and volunteer.