

ROGERS PARK ELEMENTARY

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What methods did you use to report the results of your grant to interested members of the public? Some examples would be your school newsletter, parents' meeting, or your school web site.

We sent information out in our school newsletter at the beginning of the year and more information after 2nd quarter. We will add the final information about our year in the last newsletter.

Major Accomplishment

There are so many wonderful things going on at Rogers Park. I think we have an amazing mediator training program and wonderful adult trainers.

Students Served

Elementary	500
Middle School	0
High School	0

Services and Activities Provided:

During this school year, our school provided the following activities:

- After-School or before-school programs
- Community service projects
- Conflict resolution/peer mediation
- Curriculum acquisition or development
- Drug prevention instruction
- Parent education/involvement
- Special, one-time events (Please describe below)
- Student support services (e.g., student assistance programs, counseling, mentoring, identification and referral)
- Teacher/staff training
- Violence prevention instruction
- Other activity - We had a representative from "All For Kidz" perform the "yo-yo" NED show and he did a fabulous job. The message was positive and the students really understood it.

Specialized Program Use

Our school used the following specialized program(s):

- Cooperative Learning
- Peer Educators/Cross Age Teaching
- Student assistant programs/Core team
- Red Ribbon Week
- The Great Body Shop
- RCCP Curriculum
- Student Support Groups
- RCCP Peer Mediation
- Kelso's Choice
- 40 Developmental Assets Framework
- Meeks-Heit Violence Prevention Curriculum
- Meeks-Heit Drug/Alcohol Curriculum
- Aggressors, Victims and Bystanders
- CSF II group for 4-6th grade students.

Coordination

Our school's drug and violence prevention program coordinates with the following other agencies and

organizations for the services indicated:

Community-based group for drug/alcohol/tobacco

Public Awareness Activities

Community-based group for violence prevention

Joint Service Delivery, Referrals

Student and Parent Involvement

Students **were** involved in design, delivering, or critiquing drug or violence prevention programs.

Parents **were** involved in design, delivering, or critiquing drug or violence prevention programs.

Activity Reports

RCCP Mediator Training, Application & Implementation of the Conflict Resolution Process

Brief Description

We trained 50 students to become peer mediators and help students solve conflicts during recess.

Needs Assessment

The Rogers Park student survey indicated a mean response on peer climate as 3.22 (out of 5.0). We believe that peer climate is very important to a student's ability to perform well in school and can be improved through the RCCP Mediator Program.

SCCS

Evaluation Methods

Pre and post mediator tests.

Number of mediations throughout the 2009-10 school year.

Data Summary

Out of the 50 students we trained in mediation, 98% increased their test scores. 2% answered all questions correctly on both pre and post tests. We had a total of 69 mediations this school year.

Other Comments

We started the year off great with a full-time mediator coach. The coach moved out of state and was replaced by another coach who could help out 3 days a week. That coach also moved and we were left with myself and a parent volunteer to help out at 4 recesses per week. The Rogers Park staff want a mediator coach to be available for the mediators, but I think we may have to re-think that strategy and opt for mediators to mediate without adult help next year - unless we find another adult who can help full-time.