

RUSSIAN JACK ELEMENTARY
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What methods did you use to report the results of your grant to interested members of the public? Some examples would be your school newsletter, parents' meeting, or your school web site.

The report will be included in the final school newsletter of the year.

Major Accomplishment

I believe the SIgn Club was very successful because it bridged a gap between hearing and deaf to hard of hearing students. Students who learned basic signing skills were eager to teach others. Russian Jack Elementary hosted its first Health Fair. Alaska Health Fairs provided services for the fair. There were at least 90 blood draws and other screenings were also available. Many vendors provided a wealth of information. We hope this will become an annual event.

Students Served

Elementary	76
Middle School	0
High School	0

Services and Activities Provided:

During this school year, our school provided the following activities:

- After-School or before-school programs
- Community service projects
- Conflict resolution/peer mediation
- Drug prevention instruction
- Parent education/involvement
- Student support services (e.g., student assistance programs, counseling, mentoring, identification and referral)
- Teacher/staff training

Specialized Program Use

Our school used the following specialized program(s):

- Peer Educators/Cross Age Teaching
- Peer helpers (e.g. Natural Helpers)
- Student assistant programs/Core team
- DARE
- Red Ribbon Week
- The Great Body Shop
- Other Conflict Resolution Program
- RCCP Curriculum
- Student Support Groups
- RCCP Peer Mediation
- Kelso's Choice

Coordination

Our school's drug and violence prevention program coordinates with the following other agencies and organizations for the services indicated:

- Law enforcement officials
- Public Awareness Activities
- Health providers
- Public Awareness Activities

Student and Parent Involvement

Students **were** involved in design, delivering, or critiquing drug or violence prevention programs.

Parents **were** involved in design, delivering, or critiquing drug or violence prevention programs.

Activity Reports

Sign Club-Peer Communication Using Sign Language

Brief Description

The Sign Club was a project designed to bridge the communication gap between deaf and hard of hearing students with hearing students. The goal was to teach students in the Sign Club basic ASL signs and alphabets to help students communicate with each other in class. It was also to determine what effect it would have on the entire class.

Needs Assessment

SCCS

Evaluation Methods

Pre/Post Tests

Data Summary

Sing Language Club Peer Pre/Post Evaluation (70 Students)

Question	Answer	Pre	%	Post	%	Increase	Decrease
Getting a deaf person's attention	Yes	17	24%	35	50%	26%	3%
	No	12	17	10	14		
	DK	41	59	25	36		
Communicating Feelings	Yes	25	36	50	71	35%	30%
	No	33	47	12	17		
	DK	12	17	8	12		
Greeting a deaf person	Yes	20	29	41	59	30%	27%
	No	36	51	17	24		
	DK	14	14	12	17		
Making new friends with deaf students	Yes	44	63	50	71	8%	5%
	No	11	16	8	11		
	DK	15	21	12	17		

SIGN CLUB STUDENTS PRE/POST TESTS (15 STUDENTS)

Question	Response	Pre	%	Post	%	Increase	Decrease
Getting a deaf person's attention	Yes	6	40	14	93	53%	33%
	No	6	40	1	7		
	DK	3	20	0	0		
Communicating feelings	Yes	5	33	14	93	60%	33%
	No	6	40	1	7		
	DK	4	27	0	0		
Greeting a deaf person	Yes	10	67	13	86	19%	26%
	No	5	33	1	7		
	DK	0	0	1	7		
Making new friends	Yes	10	67	13	87	20%	20%
	No	3	20	0	0		
	DK	2	13	2	13		
Willing to teach others	Yes	3	20	12	80	60%	20%
	No	4	27	1	7		
	DK	8	53	2	13		

Other Comments

Students in the Sign Club could be observed signing to each other in the hallways. The Sign Club continued months after the activity was officially over. Students in the Sign Club were able to use sign language during the Multicultural assembly to communicate the culture they identified with. It was exciting to see what they

learned being used in front of the entire school.

Peer to Peer Connection

Brief Description

This activity was designed to help students work together to complete a community project. The goal was to foster communication, cooperation, and connectedness among peers and produce a product to help the homeless.

Needs Assessment

SCCS

Evaluation Methods

Pre/Post Tests

Data Summary

Question	Choice	Pre	%	Post	%
Working with peers helps me feel confident.	Seldom	13	50%	4	15.38%
	Sometimes	12	46.15%	22	84.61%
	Never	1	3.84%	0	0%
Working with peers to achieve a goal can make a ...	Seldom	10	38.46%	5	19.23%
	Sometimes	11	42.30%	21	80.76%
	Never	5	19.23%	0	0%
My peers and I can produce a product ...	Seldom	12	46.15%	5	19.23%
	Sometimes	5	19.23%	20	76.92%
	Never	8	30.76%	1	3.84%

Other Comments

Students participating in this activity had to come to school before school started. This meant giving up personal time to help others. Students could be seen with needles and yarn in the hallways as well as with their products.