

SUSITNA ELEMENTARY

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Coordinator AMY BRABEC

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What methods did you use to report the results of your grant to interested members of the public? Some examples would be your school newsletter, parents' meeting, or your school web site.

School newsletter, PTA meetings

Major Accomplishment

Wolverine Winter Olympics - Susitna's PE teachers, Melissa Ingram and Ben Elbow, organized school-wide Olympic games. The classes chose a country to represent and participated in multiple different games. The opening ceremonies were energetic and included everyone in school. Even the Olympic cauldron was 'lit'. With some healthy competition, the students within the grade levels competed for medals. During lunch, there were medal ceremonies. The closing ceremonies honored the students for good sportsmanship. The whole event lasted 3 weeks. The students were enthused and thrilled to be a part of a school-wide event.

Students Served

Elementary	100
Middle School	0
High School	0

Services and Activities Provided:

During this school year, our school provided the following activities:

After-School or before-school programs

Curriculum acquisition or development

Special, one-time events (Please describe below)

Student support services (e.g., student assistance programs, counseling, mentoring, identification and referral)

Teacher/staff training

*Author visits - Shelly Gill & Mike Knudson shared with the students their experiences that influenced them to become writers.

*Skate into Reading with the Alaska Aces - 4 players came to Susitna to encourage students to lead a healthy life by exercising the body and mind through good choices.

*Wolverine Winter Olympics - our PE teachers organized a complete Olympic competition for 3 weeks that mirrored the Winter Olympics of trying your best and supporting others while having fun with healthy competition.

Specialized Program Use

Our school used the following specialized program(s):

Cooperative Learning

Red Ribbon Week

The Great Body Shop

40 Developmental Assets Framework

Coordination

Our school's drug and violence prevention program coordinates with the following other agencies and organizations for the services indicated:

Student and Parent Involvement

Students **were** involved in design, delivering, or critiquing drug or violence prevention programs.

Parents **were** involved in design, delivering, or critiquing drug or violence prevention programs.

Activity Reports

Team Building through Sports

Brief Description

The sports activity will work on individual achievement (internal assets) and cooperative skills through cooperative games.

Needs Assessment

annual school report card
SCCS

Evaluation Methods

pre/post test

Data Summary

Team Building through sports	83 members		
Question	Pre	Post	Difference/ Improvement
1. I cooperate with other students at Susitna.	4.22	4.16	- 0.06
2. I give encouragement to other students.	3.91	4.01	+ 0.1
3. Students at this school are easy to work with.	4	3.9	- 0.1
4. Students at this school are kind.	3.93	3.66	- 0.27
5. I work hard to accomplish my goals.	4.45	4.48	+ 0.03
6. I like coming to school.	4.41	4.37	- 0.04

Other Comments

The 'teamwork through sports' club had around 130 students participating. About 1/3 of the student population at Susitna participation - impressive! The students were able place goals for themselves and attempt to reach them. Many found this to be a challenge and have a sense of pride and accomplishment when they finished. This is not only important for them to feel a connection with school, but a life skill.

SDFS Coordinator

Brief Description

As the SDFS coordinator, I worked with our principal and organized the grant information while coordinating with the other staff members. I also was one of the advisors for Susitna's SDFS activities, Student Council.

Needs Assessment

N/A

Evaluation Methods

N/A

Data Summary

N/A

Other Comments

As the coordinator, I felt for the staff members who were working with activities through SDFS grant. The scores on the pre/post test were not extremely positive. I let them know that it is all very subjective - if a student has a good day/moment or bad day/moment, it may affect the response. One thing is for sure - when I watched the different activities, they were all engaged and enjoying being a part of the activity and school.

Student Council

Brief Description

Student council will work together to create activities to make the climate at Susitna a safe and enjoyable place for students. They will focus on having students work together to accomplish this goal.

Needs Assessment

annual school report card

SCCS

Evaluation Methods

pre/post test

Data Summary

Student Council	17 members		
Question	Pre	Post	Difference/ Improvement
1. I cooperate with other students at Susitna.	4.17	4	- 0.17
2. I give encouragement to other students.	3.94	3.81	- 0.13
3. Students at Susitna are easy to work with.	3.47	3.56	+ 0.09
4. I feel I cooperate with students in Student Council.	4.71	4.06	- 0.65
5. I feel students think Susitna is a fun place to go to school.	4.71	4.25	- 0.46
6. I work with other students to do 'good things' at Susitna.	3.82	4.13	+ 0.31

Other Comments

Though most of the percentage results did not increase, I believe that this is a positive outcome. When the students were given the pretest, they hadn't had the experience of working together in a close knit small group who were responsible for making decisions and following through with responsibilities. They answered their pretest with high marks. After working together throughout the year, they learned some things about themselves. For example, when asked if they cooperate with other students in Student Council, there was a - 0.65 difference between the pre and post test. At the beginning, they hadn't worked with each other. By the end, they had to complete multiple tasks with multiple personalities which is a life skill.