

TRAILSIDE ELEMENTARY SCHOOL
5151 Abbott Rd Anchorage, AK 99507 907742-5500

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What methods did you use to report the results of your grant to interested members of the public? Some examples would be your school newsletter, parents' meeting, or your school web site.

Our school news letter, PTA meetings, and school web site all highlighted staff participation in the "Connected and Respected" course. Resolving Conflict Creatively Program materials were featured throughout Trailside common areas as part of our school wide behavior plan.

Major Accomplishment

The Resolving Conflict Creatively Program (RCCP) was used formally in intermediate grades during the 2009-2010 school year. It had a significant effect on behavioral referrals and classroom management. Training for the RCCP program and its instruction materials were supplemented by grant monies.

Students Served

Elementary	200
Middle School	0
High School	0

Services and Activities Provided:

During this school year, our school provided the following activities:

- After-School or before-school programs
- Alternative education programs
- Community service projects
- Conflict resolution/peer mediation
- Curriculum acquisition or development
- Services for out-of-school youth (school age)
- Special, one-time events (Please describe below)
- Student support services (e.g., student assistance programs, counseling, mentoring, identification and referral)
- Teacher/staff training
- Violence prevention instruction

Specialized Program Use

Our school used the following specialized program(s):

- Cooperative Learning
- The Great Body Shop
- Other Conflict Resolution Program
- RCCP Curriculum
- Kelso's Choice

Coordination

Our school's drug and violence prevention program coordinates with the following other agencies and organizations for the services indicated:

- Alcohol/drug counseling and/or treatment agency
 - Teacher, Staff Training
- Law enforcement officials
 - Teacher, Staff Training
- Health providers
 - Joint Service Delivery, Referrals
 - Teacher, Staff Training
- Social services providers

Joint Service Delivery, Referrals

Teacher, Staff Training

Student and Parent Involvement

Students **were** involved in design, delivering, or critiquing drug or violence prevention programs.

Parents **were** involved in design, delivering, or critiquing drug or violence prevention programs.

Activity Reports

RCCP Connected and Respected 1 Credit Class

Brief Description

SDFS grant monies went towards University of Alaska Education 550 course, "Connected and Respected" which was taught here at Trailside Elementary. Monies were also used to supplement the cost of RCCP instruction materials for the 17 staff members who took the course.

Needs Assessment

SCCS

Principal behavioral referral data from 2008-2009

Devereux Student Strengths Assessment Survey (Pre)

Evaluation Methods

Devereux Student Strengths Assessment Survey (Post)

Principal behavioral referral data from 2009-2010

Data Summary

Principal Freeman reports a 5% behavior referral decrease from last year. The DESSA pre-tests indicated a student need in the areas of "Goal Directed Behavior" and "Relationship Skills." RCCP instruction and lessons were directed at those areas of need as indicated by the DESSA survey. DESSA survey post tests will be submitted to SDFS when available.

Other Comments

This was Trailside's first year implementing RCCP instruction. Participating teachers report improved classroom behavior and peer interactions amongst students. The UAA course and RCCP instruction trainings offered participating staff members valuable professional development opportunities and practical classroom management advice. Playground supervisors, visiting parents, and PTA leadership report better school climate and student peer interactions this year.