

TYSON, WM ELEMENTARY 2801 Richmond Ave Anchorage, AK 99508 907742--800

Coordinator DEBORAH CORRAL

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What methods did you use to report the results of your grant to interested members of the public? Some examples would be your school newsletter, parents' meeting, or your school web site.

Information fliers were sent home with students.

Major Accomplishment

Students Served

Elementary	60
Middle School	0
High School	0

Services and Activities Provided:

During this school year, our school provided the following activities:

After-School or before-school programs

Title 1 school has many extra programs. We offered after school tutoring, ESL curriculum taught by our counselor.

Specialized Program Use

Our school used the following specialized program(s):

Student assistant programs/Core team

DARE

Red Ribbon Week

The Great Body Shop

40 Developmental Assets Framework

Coordination

Our school's drug and violence prevention program coordinates with the following other agencies and organizations for the services indicated:

Law enforcement officials

Joint Service Delivery, Referrals

Social services providers

Joint Service Delivery, Referrals

Community-based group for drug/alcohol/tobacco

Joint Service Delivery, Referrals

Student and Parent Involvement

Students **were** involved in design, delivering, or critiquing drug or violence prevention programs.

Parents **were** involved in design, delivering, or critiquing drug or violence prevention programs.

Activity Reports

"I'm a Good Sport Club"

Brief Description

This project involved three different after school activities that included the Cross-Country Jamboree. where the students attended 4 weeks of training 3 times a week, The cross-country skiing, involve the students attending the after school practices for 3 weeks twice a week and the Heart Run where the students practicing 3 days a week for 4 weeks after school . These activities provided after school supervision and coaching in these various sports. It also included transportation and supervision to the Jamboree and the Heart Run.

Needs Assessment

SCCS

Evaluation Methods

Pre and Post surveys

Data Summary

	Yes		No		Sometimes	
	Pre	Post	Pre	Post	Pre	Post
Students are respectful to each other in group activities	12	8	0	0	4	5
Students will praise someone who has performed well in an activity.	15	12	0	0	1	3
When someone does better at an activity, student will get upset.	1	1	11	12	4	1
Students share and take turns when doing activities	13	11	1	1	3	3
Students gives praise to others for performing well	15	15	0	0	2	0
Others will praise students for performing well	9	6	0	1	8	9

The figures seem to indicate that when starting an activity, most students feel positively about their experience.

The numbers also seem to indicate that as the program gets more involved and competitive, students get more critical of each other, but only to a small degree.

Students seemed to feel positive about the success of their peers during these activities and got some positive feedback for their own efforts.

Students felt they received positive feedback from their teammates during the program and gave more positive feedback during that same period