

URSA MINOR ELEMENTARY

336 Hoonah Ave Ft Richardson, AK 99505 907428-1311

Coordinator ERNESTINE VICTORY

Phone Number (907) 428-1311

Email Victory_Tina@asdk12.org

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What methods did you use to report the results of your grant to interested members of the public? Some examples would be your school newsletter, parents' meeting, or your school web site.

To report the results of our grants we provided information in our newsletters, PTA meetings, staff meetings and the Parent Advisory Council.

Major Accomplishment

This is the second year for Ursa Minor Elementary to have a peer mediation program. With a whole school populations of 320, 25 students were selected to be peer mediators. These 25 students are from the fourth, fifth and sixth grades. By using peer mediation we have focused on students teaching their peers how to resolve conflict in a safe and respectful manner. Parents and staff at Ursa Minor Elementary know how important it is for students to resolve interpersonal conflicts in constructive ways, understanding that conflict is a natural part of life and recognize there are many ways to resolve conflicts and practice solving problems.

Students Served

Elementary	320
Middle School	0
High School	0

Services and Activities Provided:

During this school year, our school provided the following activities:

- After-School or before-school programs
- Conflict resolution/peer mediation
- Curriculum acquisition or development
- Drug prevention instruction
- Parent education/involvement
- Student support services (e.g., student assistance programs, counseling, mentoring, identification and referral)
- Teacher/staff training
- Violence prevention instruction
- None

Specialized Program Use

Our school used the following specialized program(s):

- Cooperative Learning
- DARE
- Red Ribbon Week
- The Great Body Shop
- Character Counts
- RCCP Curriculum
- RCCP Peer Mediation
- Kelso's Choice
- 40 Developmental Assets Framework
- Conscious Discipline is a program developed by Dr. Becky Bailey. Conscious Discipline teaches seven basic skills for brain smart classroom management. The seven basic skills are composure, encouragement, assertiveness, choices, positive intent, empathy and consequences.

Coordination

Our school's drug and violence prevention program coordinates with the following other agencies and

organizations for the services indicated:

Alcohol/drug counseling and/or treatment agency

Joint Service Delivery, Referrals

Law enforcement officials

Joint Service Delivery, Referrals

Health providers

Joint Service Delivery, Referrals

Social services providers

Joint Service Delivery, Referrals

Community-based group for drug/alcohol/tobacco

Public Awareness Activities

Community-based group for violence prevention

Joint Service Delivery, Referrals

Parent group(s)

Advisory Council

Student and Parent Involvement

Students **were** involved in design, delivering, or critiquing drug or violence prevention programs.

Parents **were** involved in design, delivering, or critiquing drug or violence prevention programs.

Activity Reports

Peer Mediator Program

Brief Description

Twenty-five students attended a day and a half training to learn the steps of mediation. The skills that were taught included active listening, paraphrasing, empathy, creative questioning and win-win solutions. The mediators worked with partners and were available to all students during lunch recess to assist students with conflicts. Peer mediation training teacher them how to help students talk through their conflicts and reach a win-win solution. The mediators met once a month to work through problems or concerns.

Needs Assessment

School Climate and Connectedness Survey

Evaluation Methods

Pre/Post skill evaluation

Data Summary

School: Ursa Minor		Tina Victory	
Activity: Peer Mediation Pre & Post Test		Number of students: 25	
Questions	Pre	Post	Difference/Improvement
1. The steps for mediation Section I is about: introducing yourselves as mediators and stating the rules.	80%	100%	Improvement- increase of 20 percentage points.
2. The steps for mediation Section II is about: listening, paraphrasing the problem and reflecting feelings.	92%	100%	Improvement-increase of 8 percentage points.
3. The steps for Mediation Section III is about: looking for solutions to what could have been done differently and what can be done now.	92%	100%	Improvement-increase of 2 percentage points.
4. The steps for mediation Section IV is about: having the students do the solution they agreed to.	88%	100%	Improvement-increase of 12 percentage points.
5. How many rules do the student (disputants) agree to: 4.	72%	100%	Improvement-increase of 28 percentage points.
6. Paraphrasing means that you “repeat” what someone has just said to you to make sure you heard them correctly: true.	52%	100%	Improvement-increase of 48 percentage points.
7. Reflecting feelings means that you take a mirror and	92%	100%	Improvement-increase of 8

show the person what they look like: False.			percentage points.
8. As a mediator, it is important that you: none of the above.	48%	84%	Improvement-increase of 36 percentage points.
9. After mediating a conflict it is important to fill out a report form: true.	96%	100%	Improvement-increase of 4 percentage points.
10.. Active listening means that you: all of the above.	68%	72%	Improvement-increase of 4 percentage points.

Ninety-two percent of the mediators increased their test scores and eight percent of the mediators received a one hundred percent score on their pre and post test. There were 21 mediations in 23 weeks which creates an average of 0.91 mediations per week. The mediations were lower this 09/10 school year than the 08/09 school year.

Other Comments

Our mediation data reflects that playground referrals are low and we feel that by using peer mediation it prevents students from receiving an office referral. Student who have used mediators stated that they felt safe and were able to resolve their conflicts peacefully. Staff of Ursa Minor agree that the Peer Mediation program is a valuable program for students to be using. To increase our peer climate using peer mediation, this demonstrates that students will respect and listen to one another. Peer mediators are great for students, parents and staff.