

WILLOWCREST ELEMENTARY
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What methods did you use to report the results of your grant to interested members of the public? Some examples would be your school newsletter, parents' meeting, or your school web site.

Will include info in the school newsletter this month

Major Accomplishment

This year our school offered a training for noon duties to learn about RCCP strategies for helping resolving conflict between students. We met weekly for 30 mins. for several weeks. I was impressed with their participation and their level of involvement and commitment. I was also pleased to hear how the strategies were helping them make team improvements in working with student on the playground and cafeteria. We discussed goal setting, reviewed the behavior matrix, language strategies like "helpful" vs "hurtful", role playing scenarios, "I" Messages, conflict styles, win-win solutions, ABCD problem solving model, paraphrasing/repeating, and reframing.

Students Served

Elementary	432
Middle School	0
High School	0

Services and Activities Provided:

During this school year, our school provided the following activities:

- After-School or before-school programs
- Community service projects
- Conflict resolution/peer mediation
- Curriculum acquisition or development
- Drug prevention instruction
- Parent education/involvement
- Student support services (e.g., student assistance programs, counseling, mentoring, identification and referral)
- Teacher/staff training
- Violence prevention instruction

Specialized Program Use

Our school used the following specialized program(s):

- Here's Looking At You - 2000
- Peer Educators/Cross Age Teaching
- Student assistant programs/Core team
- Red Ribbon Week
- The Great Body Shop
- RCCP Curriculum
- Student Support Groups
- RCCP Peer Mediation
- Kelso's Choice
- 40 Developmental Assets Framework
- Aggressors, Victims and Bystanders
- Aggression Replacement Training
- Be cool curriculum

Coordination

Our school's drug and violence prevention program coordinates with the following other agencies and

organizations for the services indicated:

Alcohol/drug counseling and/or treatment agency

Teacher, Staff Training

Law enforcement officials

Joint Service Delivery, Referrals

Advisory Council

Health providers

Fund Raising

Social services providers

Joint Service Delivery, Referrals

Teacher, Staff Training

Public Awareness Activities

Fund Raising

Parent group(s)

Joint Service Delivery, Referrals

Public Awareness Activities

Advisory Council

Student and Parent Involvement

Students **were** involved in design, delivering, or critiquing drug or violence prevention programs.

Parents **were** involved in design, delivering, or critiquing drug or violence prevention programs.

Activity Reports

RCCP related training for noon duty attendants

Brief Description

We had a weekly noon duty training to teach RCCP ideals to noon duty staff

Needs Assessment

conversations with administration and teachers, discipline referrals

SCCS

Evaluation Methods

pre/post

informal staff interviews

Data Summary

On the pre and post test survey there were 11 questions to be answered. 8 out of the 11 showed marked improvements to working as a team. 2 items stayed the same, and one item showed regression.

School: Willow Crest	Hillary Cleveland	
Activity: Noon Duty RCCP Training	Pre	Post
1. I feel knowledgeable of the behavior matrix's purpose for students playground and lunchroom success.	7	4
2. I feel confident with the "helpful"/"hurtful" language	4	4
3. I feel that I can give a correct "I message" to students	5	5
4. I feel that all the noon duties are on the "same page" for discipline procedures.	6	9
5. I'm confident with my knowledge of conflict resolution styles and what purpose they serve.	7	4
6. I know all of Kelso's Choices by memory	8	6
7. I know the purpose and success rate of the ABCD problem solving model.	9	5
8. I often use reflecting and reframing as a way to let students know they're heard.	7	4
9. I know why it's crucial to NOT solve problems for students.	6	3
10. I know what the "buckshot effect" is.	8	3
11. Students are using similar language to my own regarding resolving conflict.	9	6

Likert scale

1- strongly agree

- 2 - agree
- 3 - disagree
- 4 - strongly disagree

*Pre test was taken by 3 individuals, and the post test was taken by 3 individuals.

* The scores from pre and post are tallied up and added, as shown in the table.

*The scores show that most (8 questions out of 11) of the items have improved from taking the RCCP training by being chosen lower on the Likert scaling.

* Items #2 & 3 scores stayed the same, and item #4 did not improve, and in fact became “worse”. I believe this was circumstantial skewed results because the day before this survey was taken, there was a conflict between noon duties about sending kids outside too early. In general, the school agrees that the noon duties worked well as a team this year in comparison to other years.

Other Comments

The noon duties are often a group that is hard to keep consistent at school because of low pay and many other factors. So we did have some people leave, and others arrive to fill their positions. Regardless, I am certain that this year, the team worked well in comparison to other years past. I believe that the weekly meetings and new skill knowledge taught in the meetings were a crucial factor in the teams success with working with students at a time of day when conflict often arises.