



Name _____
 Learner ID _____
 School/College/University _____

SAMPLE

Arts, Audio/Video Technology and Communications

Career Cluster Plan of Study for ► Learners ► Parents ► Counselors ► Teachers/Faculty

This Career Cluster Plan of Study (based on the Arts, Audio/Video Technology and Communications Career Cluster) can serve as a guide, along with other career planning materials, as learners continue on a career path. Courses listed within this plan are only recommended coursework and should be individualized to meet each learner's educational and career goals. *This Plan of Study, used for learners at an educational institution, should be customized with course titles and appropriate high school graduation requirements as well as college entrance requirements.

EDUCATION LEVELS	GRADE	English/ Language Arts	Math	Science	Social Studies/ Sciences	Other Required Courses Other Electives Recommended Electives Learner Activities	*Career and Technical Courses and/ or Degree Major Courses for Arts, Audio/Video Technology and Communications	SAMPLE Occupations Relating to This Career Cluster
Interest Inventory Administered and Plan of Study Initiated for all Learners								
SECONDARY	9	English/ Language Arts I	Algebra I	<i>Dependent on chosen pathway</i>	World History	All plans of study should meet local and state high school graduation requirements and college entrance requirements. Certain local student organization activities are also important including public speaking, record keeping and work-based experiences.	** <i>Introduction to Arts, Audio/Video Technology and Communications</i> ** <i>Information Technology Applications</i> Continue courses pertinent to the pathway selected.	<ul style="list-style-type: none"> ► Actor ► Audio-Video Designer and Engineer ► Broadcast Technician ► Commercial Artist ► Computer Animator ► Curator/Gallery Manager ► Director and Coach ► Fashion Designer ► Journalist ► Lithographer ► Musician ► Printing Equipment Operator ► Telecommunication Technician ► Videographer ► Web Page Designer
	10	English/ Language Arts II	Geometry	<i>Dependent on chosen pathway</i>	U.S. History			
	11	English/ Language Arts III	<i>Dependent on chosen pathway</i>	Physics	Political Science Economics			
	College Placement Assessments-Academic/Career Advisement Provided							
	12	English/ Language Arts IV	<i>Dependent on chosen pathway</i>	<i>Dependent on chosen pathway</i>	<i>Dependent on chosen pathway</i>			
Articulation/Dual Credit Transcribed-Postsecondary courses may be taken/moved to the secondary level for articulation/dual credit purposes.								
POSTSECONDARY	Year 13	English Composition English Literature	<i>Dependent on chosen pathway</i>	Chemistry	American Govt. Psychology	All plans of study need to meet learner's career goals with regard to required degrees, licenses, certifications or journey worker status. Certain local student organization activities may also be important to include.	Continue courses pertinent to the pathway selected.	
	Year 14	Speech Oral Communication	Computer Applications	<i>Dependent on chosen pathway</i>	<i>Dependent on chosen pathway</i>			
	Year 15	Continue courses in the area of specialization.						
	Year 16							

**See course descriptions on page 2.



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Arts, Audio/Video Technology and Communications Course Descriptions

(Course content may be taught as concepts within other courses.)

#1

Introduction to Arts, Audio/Video Technology and Communications: This course provides a basic exploration of the elements of design. Students will utilize a variety of media to explore individual expression and will learn to critically analyze their own and others' work to further their artistic growth. Students will analyze the history and evolution of the arts, audio-video technology and communications to their current place in society and the economy. Learners will be exposed to a variety of careers and cluster foundations knowledge and skills. This may be taught as a career exploration course in conjunction with other foundation Career Cluster courses.

#2

Information Technology Applications: This course is designed for those students who have not mastered knowledge and skills related to information technology applications prior to entry into high school. Students will use technology tools to manage personal schedules and contact information, create memos and notes, prepare simple reports and other business communications, manage computer operations and file storage, and use electronic mail, Internet applications and GIS to communicate, search for and access information. Students will develop skills related to word processing, database management and spreadsheet applications.

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