

**Anchorage School District  
2005-2006 Adequate Yearly Progress**

**Bartlett High School**

**AMO For Language Arts: 71.48%  
AMO For Math: 57.61%**

**Does Not Meet AYP  
Level 4**

Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target
If there are 20 or fewer students enrolled, value is "N/A"													
All Students	927	893	96.3%	Yes	798	573	71.8%	67.8%	Yes	416	52.1%	53.5%	No
African American	161	156	96.9%	Yes	139	96	69.1%	62.6%	Yes	55	39.6%	47.8%	No
AkNa & AmIn	138	129	93.5%	Yes-Avg(2)	113	73	64.6%	61.6%	Yes	58	51.3%	46.8%	Yes
Asian	123	120	97.6%	Yes	103	64	62.1%	61.1%	Yes	48	46.6%	46.3%	Yes
Caucasian	396	382	96.5%	Yes	357	279	78.2%	65.9%	Yes	220	61.6%	51.5%	Yes
Hispanic	55	54	98.2%	Yes	42	29	69%	55.2%	Yes	12	28.6%	39.8%	No
Multi-Ethnic	54	52	96.3%	Yes	44	32	72.7%	55.6%	Yes	23	52.3%	40.3%	Yes
Low Income	335	313	93.4%	Yes-Avg(2)	261	152	58.2%	65%	Yes-SH	109	41.8%	50.5%	No
Disabled	116	108	93.1%	Yes-Avg(2)	100	29	29%	61%	No	21	21%	46.1%	No
LEP	173	167	96.5%	Yes	143	74	51.7%	62.7%	Yes-SH	55	38.5%	48%	No

Graduation Rate: 68.3% (Threshold is 55.58%)

N/A is used to indicate when a group does not need to be evaluated when:

(1) 20 or less students are enrolled in a group for all groups except "All Students".

(2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

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