

**Anchorage School District
2005-2006 Adequate Yearly Progress**

Baxter Elementary

AMO For Language Arts: 71.48%

AMO For Math: 57.61%

**Does Not Meet AYP
Level 1**

Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target
If there are 20 or fewer students enrolled, value is "N/A"													
All Students	267	267	100%	Yes	250	210	84%	64.8%	Yes	189	75.6%	50.3%	Yes
African American	33	33	100%	Yes	31	25	80.6%	52.6%	Yes	23	74.2%	36.9%	Yes
AkNa & AmIn	48	48	100%	Yes	45	37	82.2%	55.8%	Yes	33	73.3%	40.4%	Yes
Asian	24	24	100%	Yes	21	17	81%	48.5%	Yes	15	71.4%	32.5%	Yes
Caucasian	139	139	100%	Yes	134	118	88.1%	62.4%	Yes	103	76.9%	47.7%	Yes
Hispanic	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	124	124	100%	Yes	113	89	78.8%	61.6%	Yes	77	68.1%	46.8%	Yes
Disabled	55	55	100%	Yes	51	28	54.9%	56.7%	Yes-SH	20	39.2%	41.5%	No
LEP	26	26	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: 94.6% (Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

(1) 20 or less students are enrolled in a group for all groups except "All Students".

(2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

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