

**Anchorage School District  
2005-2006 Adequate Yearly Progress**

**Dimond High School**

**AMO For Language Arts: 71.48%  
AMO For Math: 57.61%**

**Does Not Meet AYP  
Level 4**

Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target
If there are 20 or fewer students enrolled, value is "N/A"													
All Students	969	954	98.5%	Yes	894	740	82.8%	68%	Yes	595	66.6%	53.8%	Yes
African American	37	36	97.3%	Yes	33	18	54.5%	53.2%	Yes	15	45.5%	37.6%	Yes
AkNa & AmIn	117	111	94.9%	Yes	95	69	72.6%	60.7%	Yes	59	62.1%	45.8%	Yes
Asian	149	147	98.7%	Yes	137	109	79.6%	62.5%	Yes	89	65%	47.8%	Yes
Caucasian	584	579	99.1%	Yes	558	485	86.9%	67%	Yes	389	69.7%	52.7%	Yes
Hispanic	52	52	100%	Yes	46	40	87%	56%	Yes	28	60.9%	40.6%	Yes
Multi-Ethnic	30	29	96.7%	Yes	25	19	76%	50.4%	Yes	15	60%	34.6%	Yes
Low Income	157	150	95.5%	Yes	126	82	65.1%	62.1%	Yes	57	45.2%	47.4%	No
Disabled	86	83	96.5%	Yes	80	31	38.8%	59.7%	No	25	31.2%	44.7%	No
LEP	128	127	99.2%	Yes	113	78	69%	61.6%	Yes	56	49.6%	46.8%	Yes

Graduation Rate: 82.8% (Threshold is 55.58%)

N/A is used to indicate when a group does not need to be evaluated when:

(1) 20 or less students are enrolled in a group for all groups except "All Students".

(2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

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