

**Anchorage School District
2005-2006 Adequate Yearly Progress**

East High School

AMO For Language Arts: 71.48%

AMO For Math: 57.61%

**Does Not Meet AYP
Level 4**

Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target
If there are 20 or fewer students enrolled, value is "N/A"													
All Students	1134	1103	97.3%	Yes	995	678	68.141%	68.145%	No	568	57.1%	54%	Yes
African American	164	159	97%	Yes	146	87	59.6%	62.8%	No	64	43.8%	48.1%	No
AkNa & AmIn	159	152	95.6%	Yes	127	66	52%	62.1%	No	60	47.2%	47.4%	No
Asian	260	256	98.5%	Yes	227	143	63%	64.5%	No	129	56.8%	50%	Yes
Caucasian	374	365	97.6%	Yes	341	292	85.6%	65.8%	Yes	246	72.1%	51.4%	Yes
Hispanic	115	110	95.7%	Yes	97	61	62.9%	60.8%	Yes	43	44.3%	45.9%	No
Multi-Ethnic	62	61	98.4%	Yes	57	29	50.9%	57.5%	No	26	45.6%	42.4%	Yes
Low Income	499	478	95.8%	Yes	418	228	54.5%	66.3%	No	199	47.6%	52%	No
Disabled	151	145	96%	Yes	132	33	25%	62.3%	No	17	12.9%	47.6%	No
LEP	320	313	97.8%	Yes	271	128	47.2%	65.1%	No	107	39.5%	50.6%	No

Graduation Rate: 66.4% (Threshold is 55.58%)

N/A is used to indicate when a group does not need to be evaluated when:

(1) 20 or less students are enrolled in a group for all groups except "All Students".

(2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

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