

**Anchorage School District
2005-2006 Adequate Yearly Progress**

Williwaw Elementary

**AMO For Language Arts: 71.48%
AMO For Math: 57.61%**

**Meets AYP under Safe Harbor
Level 3 - (First Year Meeting AYP)**

Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met	(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
If there are 20 or fewer students enrolled, value is "N/A"													
All Students	346	346	100%	Yes	306	185	60.5%	65.5%	Yes-SH	185	60.5%	51%	Yes
African American	44	44	100%	Yes	39	25	64.1%	54.6%	Yes	23	59%	39.2%	Yes
AkNa & AmIn	73	73	100%	Yes	61	33	54.1%	58%	Yes-SH	34	55.7%	42.9%	Yes
Asian	119	119	100%	Yes	109	68	62.4%	61.4%	Yes	68	62.4%	46.6%	Yes
Caucasian	39	39	100%	Yes	34	25	73.5%	53.4%	Yes	25	73.5%	37.9%	Yes
Hispanic	45	45	100%	Yes	41	21	51.2%	55.1%	Yes-SH	24	58.5%	39.6%	Yes
Multi-Ethnic	26	26	100%	Yes	22	13	59.1%	49.1%	Yes	11	50%	33.1%	Yes
Low Income	346	346	100%	Yes	306	185	60.5%	65.5%	Yes-SH	185	60.5%	51%	Yes
Disabled	75	75	100%	Yes	67	15	22.4%	58.6%	Yes-SH	14	20.9%	43.5%	Yes-SH
LEP	167	167	100%	Yes	149	83	55.7%	62.9%	Yes-SH	84	56.4%	48.2%	Yes

Attendance Rate: 93.5% (Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

(1) 20 or less students are enrolled in a group for all groups except "All Students".

(2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

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