

Anchorage School District
2006-2007 Adequate Yearly Progress - Growth Report

Meets AYP

Does Not Meet Growth

Bayshore Elementary

AMO For Language Arts: 71.48%

AMO For Math: 57.61%

Group	"FAY"	Language Arts Performance				Math Performance			
		(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
All Students	331	301	90.9%	71.48%	Yes	276	83.4%	57.61%	Yes
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & AmIn	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	42	***	95% or less	71.48%	Yes	***	95% or less	57.61%	Yes
Caucasian	216	201	93.1%	71.48%	Yes	185	85.6%	57.61%	Yes
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	28	***	90% or less	71.48%	Yes	***	90% or less	57.61%	Yes
Low Income	44	***	95% or less	71.48%	Yes	***	95% or less	57.61%	Yes
Disabled	49	34	69.4%	71.48%	No	***	95% or less	57.61%	No
LEP	43	***	95% or less	71.48%	Yes	33	76.7%	57.61%	Yes

Participation Rate: Met

Other Indicator: Met

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation Department.

9/14/2007