

**Anchorage School District
2006-2007 Adequate Yearly Progress - Growth Report**

Meets AYP under Safe Harbor

Does Not Meet Growth

Level 4 (First Year Meeting AYP)

Clark Middle School

AMO For Language Arts: 71.48%

AMO For Math: 57.61%

Group	"FAY"	Language Arts Performance				Math Performance			
		(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
If there are 20 or fewer students enrolled, value is "N/A"	(D) Tested and Enrolled "FAY"	(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
All Students	679	533	78.5%	71.48%	Yes	490	72.2%	57.61%	Yes
African American	96	74	77.1%	71.48%	Yes	59	61.5%	57.61%	Yes
AkNa & AmIn	147	108	73.5%	71.48%	Yes	99	67.3%	57.61%	Yes
Asian	213	168	78.9%	71.48%	Yes	161	75.6%	57.61%	Yes
Caucasian	122	102	83.6%	71.48%	Yes	92	75.4%	57.61%	Yes
Hispanic	60	52	86.7%	71.48%	Yes	51	85%	57.61%	Yes
Multi-Ethnic	41	29	70.7%	71.48%	No	28	68.3%	57.61%	Yes
Low Income	679	533	78.5%	71.48%	Yes	490	72.2%	57.61%	Yes
Disabled	118	56	47.5%	71.48%	No	58	49.2%	57.61%	No
LEP	281	221	78.6%	71.48%	Yes	209	74.4%	57.61%	Yes

Participation Rate: Met

Other Indicator: Met

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation Department.

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