

**Anchorage School District
2006-2007 Adequate Yearly Progress - Growth Report**

Does Not Meet AYP

Does Not Meet Growth
Level 5

Hanshew Middle School

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

Group	"FAY"	Language Arts Performance				Math Performance			
		(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
If there are 20 or fewer students enrolled, value is "N/A"	(D) Tested and Enrolled "FAY"	(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
All Students	820	702	85.6%	71.48%	Yes	641	78.2%	57.61%	Yes
African American	56	43	76.8%	71.48%	Yes	40	71.4%	57.61%	Yes
AkNa & AmIn	122	89	73%	71.48%	Yes	80	65.6%	57.61%	Yes
Asian	124	114	91.9%	71.48%	Yes	109	87.9%	57.61%	Yes
Caucasian	389	343	88.2%	71.48%	Yes	319	82%	57.61%	Yes
Hispanic	71	***	95% or less	71.48%	Yes	49	69%	57.61%	Yes
Multi-Ethnic	58	51	87.9%	71.48%	Yes	44	75.9%	57.61%	Yes
Low Income	273	216	79.1%	71.48%	Yes	190	69.6%	57.61%	Yes
Disabled	97	46	47.4%	71.48%	No	36	37.1%	57.61%	No
LEP	151	128	84.8%	71.48%	Yes	118	78.1%	57.61%	Yes

Participation Rate: Met

Other Indicator: Met

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation Department.

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