

**Anchorage School District
2006-2007 Adequate Yearly Progress - Growth Report**

Does Not Meet AYP

Does Not Meet Growth
Level 5

Mears Middle School

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

Group	"FAY"	Language Arts Performance				Math Performance			
		(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
If there are 20 or fewer students enrolled, value is "N/A"	(D) Tested and Enrolled "FAY"	(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
All Students	981	829	84.5%	71.48%	Yes	777	79.2%	57.61%	Yes
African American	46	***	95% or less	71.48%	Yes	***	95% or less	57.61%	Yes
AkNa & AmIn	108	71	65.7%	71.48%	No	70	64.8%	57.61%	Yes
Asian	139	119	85.6%	71.48%	Yes	114	82%	57.61%	Yes
Caucasian	583	514	88.2%	71.48%	Yes	479	82.2%	57.61%	Yes
Hispanic	53	***	95% or less	71.48%	Yes	***	95% or less	57.61%	Yes
Multi-Ethnic	52	***	95% or less	71.48%	Yes	***	95% or less	57.61%	Yes
Low Income	276	206	74.6%	71.48%	Yes	187	67.8%	57.61%	Yes
Disabled	107	53	49.5%	71.48%	No	45	42.1%	57.61%	No
LEP	150	117	78%	71.48%	Yes	114	76%	57.61%	Yes

Participation Rate: Met

Other Indicator: Met

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation Department.

9/14/2007