

**Anchorage School District  
2006-2007 Adequate Yearly Progress - Growth Report**

Does Not Meet AYP

Does Not Meet Growth  
Level 5

**Romig Middle School**

AMO For Language Arts: 71.48%  
AMO For Math: 57.61%

Group	"FAY"	Language Arts Performance				Math Performance			
		(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
If there are 20 or fewer students enrolled, value is "N/A"	(D) Tested and Enrolled "FAY"	(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
All Students	708	595	84%	71.48%	Yes	545	77%	57.61%	Yes
African American	49	38	77.6%	71.48%	Yes	27	55.1%	57.61%	No
AkNa & AmIn	96	68	70.8%	71.48%	No	56	58.3%	57.61%	Yes
Asian	107	91	85%	71.48%	Yes	86	80.4%	57.61%	Yes
Caucasian	339	310	91.4%	71.48%	Yes	295	87%	57.61%	Yes
Hispanic	82	65	79.3%	71.48%	Yes	57	69.5%	57.61%	Yes
Multi-Ethnic	35	***	90% or less	71.48%	No	***	90% or less	57.61%	Yes
Low Income	285	216	75.8%	71.48%	Yes	189	66.3%	57.61%	Yes
Disabled	91	33	36.3%	71.48%	No	36	39.6%	57.61%	No
LEP	183	136	74.3%	71.48%	Yes	116	63.4%	57.61%	Yes

**Participation Rate: Met**

**Other Indicator: Met**

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\*\* Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation Department.

9/14/2007