

**Anchorage School District
2006-2007 Adequate Yearly Progress - Growth Report**

Meets AYP

Does Not Meet Growth

South High School

AMO For Language Arts: 71.48%

AMO For Math: 57.61%

Group	"FAY"	Language Arts Performance				Math Performance			
		(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
If there are 20 or fewer students enrolled, value is "N/A"	(D) Tested and Enrolled "FAY"	(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
All Students	769	***	95% or less	71.48%	Yes	700	91%	57.61%	Yes
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & AmIn	36	***	90% or less	71.48%	Yes	***	90% or less	57.61%	Yes
Asian	49	***	95% or less	71.48%	Yes	***	95% or less	57.61%	Yes
Caucasian	625	***	95% or more	71.48%	Yes	579	92.6%	57.61%	Yes
Hispanic	36	***	90% or less	71.48%	Yes	***	90% or less	57.61%	Yes
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	68	***	95% or less	71.48%	Yes	***	95% or less	57.61%	Yes
Disabled	44	***	95% or less	71.48%	No	***	95% or less	57.61%	No
LEP	56	***	95% or less	71.48%	No	***	95% or less	57.61%	Yes

Participation Rate: Met

Other Indicator: Met

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation Department.

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