

**Anchorage School District  
2006-2007 Adequate Yearly Progress - Growth Report**

Does Not Meet AYP

Does Not Meet Growth  
Level 2

**Tudor Elementary**

AMO For Language Arts: 71.48%

AMO For Math: 57.61%

Group	"FAY"	Language Arts Performance				Math Performance			
		(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
If there are 20 or fewer students enrolled, value is "N/A"	(D) Tested and Enrolled "FAY"	(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
All Students	272	214	78.7%	71.48%	Yes	223	82%	57.61%	Yes
African American	33	***	90% or less	71.48%	Yes	***	90% or less	57.61%	Yes
AkNa & AmIn	58	45	77.6%	71.48%	Yes	***	95% or less	57.61%	Yes
Asian	28	***	90% or less	71.48%	Yes	***	90% or less	57.61%	Yes
Caucasian	87	69	79.3%	71.48%	Yes	79	90.8%	57.61%	Yes
Hispanic	34	***	90% or less	71.48%	Yes	25	73.5%	57.61%	Yes
Multi-Ethnic	32	***	90% or less	71.48%	Yes	***	90% or less	57.61%	Yes
Low Income	162	115	71%	71.48%	No	121	74.7%	57.61%	Yes
Disabled	44	20	45.5%	71.48%	No	24	54.5%	57.61%	No
LEP	67	48	71.6%	71.48%	Yes	49	73.1%	57.61%	Yes

**Participation Rate: Met**

**Other Indicator: Met**

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\*\* Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation Department.

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