

**Anchorage School District  
2006-2007 Adequate Yearly Progress - Growth Report**

Does Not Meet AYP

Does Not Meet Growth  
Level 5

**West High School**

AMO For Language Arts: 71.48%  
AMO For Math: 57.61%

Group	"FAY"	Language Arts Performance				Math Performance			
		(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
If there are 20 or fewer students enrolled, value is "N/A"	(D) Tested and Enrolled "FAY"	(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
All Students	872	695	79.7%	71.48%	Yes	588	67.4%	57.61%	Yes
African American	51	***	95% or less	71.48%	No	***	95% or less	57.61%	No
AkNa & AmIn	126	***	95% or less	71.48%	No	***	95% or less	57.61%	No
Asian	144	109	75.7%	71.48%	Yes	94	65.3%	57.61%	Yes
Caucasian	428	***	95% or less	71.48%	Yes	343	80.1%	57.61%	Yes
Hispanic	70	***	95% or less	71.48%	No	***	95% or less	57.61%	No
Multi-Ethnic	53	***	95% or less	71.48%	Yes	***	95% or less	57.61%	No
Low Income	321	210	65.4%	71.48%	No	159	49.5%	57.61%	No
Disabled	79	***	95% or less	71.48%	No	15	19%	57.61%	No
LEP	214	140	65.4%	71.48%	No	111	51.9%	57.61%	No

**Participation Rate: Met**

**Other Indicator: Met**

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\*\* Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation Department.

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