

Anchorage School District 2006-2007 Adequate Yearly Progress - Anchorage Status Report

Abbott Loop Elementary

AMO For Language Arts: 71.48%

AMO For Math: 57.61%

**Does Not Meet AYP
Level 1**

Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(C) Participation Rate Met	(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
All Students	275	274	99.6%	Yes	248	189	76.2%	64.8%	Yes	184	74.2%	50.3%	Yes
African American	23	23	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & AmIn	44	44	100%	Yes	37	22	59.5%	54.2%	Yes	22	59.5%	38.7%	Yes
Asian	40	40	100%	Yes	33	25	75.8%	53.2%	Yes	26	78.8%	37.6%	Yes
Caucasian	111	110	99.1%	Yes	104	84	80.8%	61.2%	Yes	82	78.8%	46.3%	Yes
Hispanic	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	37	37	100%	Yes	34	29	85.3%	53.4%	Yes	25	73.5%	37.9%	Yes
Low Income	132	131	99.2%	Yes	111	79	71.2%	61.5%	Yes	77	69.4%	46.7%	Yes
Disabled	50	49	98%	Yes	44	11	25%	55.6%	No	12	27.3%	40.3%	No
LEP	58	58	100%	Yes	50	39	78%	56.6%	Yes	37	74%	41.3%	Yes

Attendance Rate: Met

93.2% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

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