

**Anchorage School District
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

Bartlett High School

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

**Does Not Meet AYP
Level 5**

Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(C) Participation Rate Met	(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
All Students	853	832	97.5%	Yes	751	556	74%	67.6%	Yes	452	60.2%	53.4%	Yes
African American	155	150	96.8%	Yes	136	90	66.2%	62.5%	Yes	62	45.6%	47.7%	Yes-SH
AkNa & Amln	132	127	96.2%	Yes	108	68	63%	61.4%	Yes	55	50.9%	46.5%	Yes
Asian	107	103	96.3%	Yes	96	73	76%	60.7%	Yes	62	64.6%	45.9%	Yes
Caucasian	357	351	98.3%	Yes	329	276	83.9%	65.7%	Yes	234	71.1%	51.3%	Yes
Hispanic	55	54	98.2%	Yes	45	24	53.3%	55.8%	No	16	35.6%	40.4%	Yes-SH
Multi-Ethnic	47	47	100%	Yes	37	25	67.6%	54.2%	Yes	23	62.2%	38.7%	Yes
Low Income	409	396	96.8%	Yes	342	223	65.2%	65.8%	Yes-SH	187	54.7%	51.4%	Yes
Disabled	119	118	99.2%	Yes	103	30	29.1%	61.1%	No	22	21.4%	46.3%	No
LEP	141	137	97.2%	Yes	120	73	60.8%	61.9%	Yes-SH	62	51.7%	47.1%	Yes

Graduation Rate: Met

59.3% (Threshold is 55.58%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

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