

**Anchorage School District  
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

**Central Middle School**

**AMO For Language Arts: 71.48%**  
**AMO For Math: 57.61%**

**Meets AYP under Safe Harbor  
Level 4 (First Year Meeting AYP)**

Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(C) Participation Rate Met	(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
All Students	517	511	98.8%	Yes	470	388	82.6%	66.6%	Yes	352	74.9%	52.3%	Yes
African American	79	79	100%	Yes	72	58	80.6%	59.1%	Yes	52	72.2%	44%	Yes
AkNa & AmIn	56	56	100%	Yes	52	30	57.7%	56.9%	Yes	29	55.8%	41.6%	Yes
Asian	48	46	95.8%	Yes	43	36	83.7%	55.4%	Yes	31	72.1%	40.1%	Yes
Caucasian	251	247	98.4%	Yes	231	214	92.6%	64.6%	Yes	196	84.8%	50%	Yes
Hispanic	36	36	100%	Yes	32	23	71.9%	52.9%	Yes	20	62.5%	37.3%	Yes
Multi-Ethnic	47	47	100%	Yes	40	27	67.5%	54.8%	Yes	24	60%	39.4%	Yes
Low Income	261	256	98.1%	Yes	230	169	73.5%	64.5%	Yes	148	64.3%	50%	Yes
Disabled	41	40	97.6%	Yes	35	12	34.3%	53.7%	Yes-SH	17	48.6%	38.1%	Yes
LEP	78	77	98.7%	Yes	69	45	65.2%	58.8%	Yes	42	60.9%	43.7%	Yes

Attendance Rate: Met

92.3% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

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