

**Anchorage School District  
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

**Chinook Elementary**

**AMO For Language Arts: 71.48%  
AMO For Math: 57.61%**

**Does Not Meet AYP  
Level 3**

Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(C) Participation Rate Met	(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
All Students	286	286	100%	Yes	258	191	74%	64.9%	Yes	179	69.4%	50.4%	Yes
African American	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & AmIn	51	51	100%	Yes	43	29	67.4%	55.4%	Yes	28	65.1%	40.1%	Yes
Asian	53	53	100%	Yes	50	36	72%	56.6%	Yes	36	72%	41.3%	Yes
Caucasian	113	113	100%	Yes	105	78	74.3%	61.2%	Yes	70	66.7%	46.4%	Yes
Hispanic	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	33	33	100%	Yes	27	20	74.1%	51.2%	Yes	18	66.7%	35.5%	Yes
Low Income	155	155	100%	Yes	133	93	69.9%	62.4%	Yes	86	64.7%	47.6%	Yes
Disabled	41	41	100%	Yes	37	11	29.7%	54.2%	Yes-SH	8	21.6%	38.7%	No
LEP	66	66	100%	Yes	60	43	71.7%	57.9%	Yes	40	66.7%	42.7%	Yes

Attendance Rate: Met

93.1% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

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