

**Anchorage School District
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

Clark Middle School

**AMO For Language Arts: 71.48%
AMO For Math: 57.61%**

**Meets AYP under Safe Harbor
Level 4 (First Year Meeting AYP)**

Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(C) Participation Rate Met	(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
All Students	790	787	99.6%	Yes	679	474	69.8%	67.4%	Yes	423	62.3%	53.2%	Yes
African American	120	118	98.3%	Yes	96	68	70.8%	60.7%	Yes	52	54.2%	45.9%	Yes
AkNa & AmIn	170	170	100%	Yes	147	93	63.3%	62.8%	Yes	86	58.5%	48.1%	Yes
Asian	241	240	99.6%	Yes	213	141	66.2%	64.3%	Yes	134	62.9%	49.7%	Yes
Caucasian	142	142	100%	Yes	122	97	79.5%	62%	Yes	86	70.5%	47.2%	Yes
Hispanic	68	68	100%	Yes	60	49	81.7%	57.9%	Yes	43	71.7%	42.7%	Yes
Multi-Ethnic	49	49	100%	Yes	41	26	63.4%	55.1%	Yes	22	53.7%	39.6%	Yes
Low Income	790	787	99.6%	Yes	679	474	69.8%	67.4%	Yes	423	62.3%	53.2%	Yes
Disabled	138	137	99.3%	Yes	118	41	34.7%	61.8%	Yes-SH	41	34.7%	47%	Yes-SH
LEP	323	322	99.7%	Yes	281	184	65.5%	65.2%	Yes	171	60.9%	50.7%	Yes

Attendance Rate: Met

89.3% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

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