

**Anchorage School District
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

Creekside Park Elementary

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

**Meets AYP under Safe Harbor
Level 3 (First Year Meeting AYP)**

Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(C) Participation Rate Met	(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
All Students	235	235	100%	Yes	203	154	75.9%	64.1%	Yes	155	76.4%	49.5%	Yes
African American	34	34	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & AmIn	54	54	100%	Yes	46	29	63%	56%	Yes	31	67.4%	40.6%	Yes
Asian	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	74	74	100%	Yes	69	65	94.2%	58.8%	Yes	63	91.3%	43.7%	Yes
Hispanic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	42	42	100%	Yes	33	22	66.7%	53.2%	Yes	25	75.8%	37.6%	Yes
Low Income	164	164	100%	Yes	143	101	70.6%	62.7%	Yes	104	72.7%	48%	Yes
Disabled	41	41	100%	Yes	34	12	35.3%	53.4%	Yes-SH	13	38.2%	37.9%	Yes
LEP	46	46	100%	Yes	40	16	40%	54.8%	Yes-SH	23	57.5%	39.4%	Yes

Attendance Rate: Met

92.6% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

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