

**Anchorage School District  
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

**East High School**

**AMO For Language Arts: 71.48%**  
**AMO For Math: 57.61%**

**Does Not Meet AYP  
Level 5**

Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(C) Participation Rate Met	(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
All Students	1101	1075	97.6%	Yes	966	701	72.6%	68.1%	Yes	610	63.1%	53.9%	Yes
African American	142	140	98.6%	Yes	123	86	69.9%	62%	Yes	64	52%	47.2%	Yes
AkNa & AmIn	169	160	94.7%	Yes	140	91	65%	62.6%	Yes	79	56.4%	47.9%	Yes
Asian	262	257	98.1%	Yes	238	159	66.8%	64.7%	Yes	143	60.1%	50.1%	Yes
Caucasian	366	360	98.4%	Yes	333	296	88.9%	65.7%	Yes	259	77.8%	51.3%	Yes
Hispanic	106	104	98.1%	Yes	89	47	52.8%	60.3%	No	46	51.7%	45.4%	Yes
Multi-Ethnic	56	54	96.4%	Yes	43	22	51.2%	55.4%	Yes-SH	19	44.2%	40.1%	Yes
Low Income	567	549	96.8%	Yes	480	293	61%	66.7%	Yes-SH	247	51.5%	52.4%	Yes-SH
Disabled	151	146	96.7%	Yes	134	41	30.6%	62.4%	Yes-SH	25	18.7%	47.7%	Yes-SH
LEP	331	316	95.5%	Yes	279	148	53%	65.2%	Yes-SH	132	47.3%	50.7%	Yes-SH

Graduation Rate: Met

69.6% (Threshold is 55.58%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/30/2007