

## Anchorage School District 2006-2007 Adequate Yearly Progress - Anchorage Status Report

### Fairview Elementary

AMO For Language Arts: 71.48%  
AMO For Math: 57.61%

**Meets AYP under Safe Harbor  
Level 3 (First Year Meeting AYP)**

Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(C) Participation Rate Met	(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
All Students	182	181	99.5%	Yes	157	98	62.4%	63.1%	Yes-SH	89	56.7%	48.4%	Yes
African American	52	52	100%	Yes	48	27	56.2%	56.3%	Yes-SH	25	52.1%	41%	Yes
AkNa & AmIn	39	39	100%	Yes	35	25	71.4%	53.7%	Yes	17	48.6%	38.1%	Yes
Asian	27	27	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	20	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	35	35	100%	Yes	27	17	63%	51.2%	Yes	16	59.3%	35.5%	Yes
Low Income	182	181	99.5%	Yes	157	98	62.4%	63.1%	Yes-SH	89	56.7%	48.4%	Yes
Disabled	23	23	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	74	73	98.6%	Yes	61	34	55.7%	58%	Yes-SH	33	54.1%	42.9%	Yes

Attendance Rate: Met

90.2% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

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