

**Anchorage School District  
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

**Goldenview Middle School**

**AMO For Language Arts: 71.48%**  
**AMO For Math: 57.61%**

**Does Not Meet AYP  
Level 1**

Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(C) Participation Rate Met	(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
All Students	858	856	99.8%	Yes	818	740	90.5%	67.8%	Yes	708	86.6%	53.6%	Yes
African American	27	27	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & AmIn	77	77	100%	Yes	68	58	85.3%	58.7%	Yes	53	77.9%	43.6%	Yes
Asian	32	32	100%	Yes	30	26	86.7%	52.3%	Yes	***	90% or more	36.6%	Yes
Caucasian	664	662	99.7%	Yes	648	601	92.7%	67.3%	Yes	576	88.9%	53.1%	Yes
Hispanic	36	36	100%	Yes	31	26	83.9%	52.6%	Yes	26	83.9%	36.9%	Yes
Multi-Ethnic	22	22	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	115	115	100%	Yes	97	75	77.3%	60.8%	Yes	66	68%	45.9%	Yes
Disabled	73	73	100%	Yes	68	30	44.1%	58.7%	No	30	44.1%	43.6%	Yes
LEP	48	48	100%	Yes	40	33	82.5%	54.8%	Yes	33	82.5%	39.4%	Yes

Attendance Rate: Met

93% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

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