

**Anchorage School District
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

Gruening Middle School

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

**Does Not Meet AYP
Level 4**

Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(C) Participation Rate Met	(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
All Students	596	594	99.7%	Yes	559	487	87.1%	67%	Yes	446	79.8%	52.7%	Yes
African American	44	44	100%	Yes	41	31	75.6%	55.1%	Yes	28	68.3%	39.6%	Yes
AkNa & AmIn	40	40	100%	Yes	38	29	76.3%	54.4%	Yes	25	65.8%	38.9%	Yes
Asian	24	24	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	419	417	99.5%	Yes	393	354	90.1%	66.2%	Yes	326	83%	51.8%	Yes
Hispanic	29	29	100%	Yes	27	21	77.8%	51.2%	Yes	16	59.3%	35.5%	Yes
Multi-Ethnic	40	40	100%	Yes	37	32	86.5%	54.2%	Yes	30	81.1%	38.7%	Yes
Low Income	115	115	100%	Yes	105	80	76.2%	61.2%	Yes	70	66.7%	46.4%	Yes
Disabled	75	75	100%	Yes	73	40	54.8%	59.2%	No	27	37%	44.1%	No
LEP	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: Met

94% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/30/2007