

**Anchorage School District  
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

**Kasuun Elementary**

**AMO For Language Arts: 71.48%**  
**AMO For Math: 57.61%**

**Meets AYP**

| Group            | Participation Rate        |                         |                                  | "FAY"                            | Language Arts Performance                 |                            |                                       |                  | Math Performance         |                              |   |                       |                            |
|------------------|---------------------------|-------------------------|----------------------------------|----------------------------------|---|----------------------------|---------------------------------------|------------------|--------------------------|------------------------------|---|-----------------------|----------------------------|
|                  | (A)<br>Number<br>Enrolled | (B)<br>Number<br>Tested | (C)<br>Participation<br>Rate (%) | (D)<br>Participation<br>Rate Met | (E)<br>Tested<br>and<br>Enrolled<br>"FAY" | (F)<br>Proficient<br>on LA | (G)<br>Percent<br>Proficient<br>on LA | (H)<br>LA Target | (I)<br>Met AMO<br>for LA | (J)<br>Proficient<br>on Math | (K)<br>Percent<br>Proficient<br>in Math | (L)<br>Math<br>Target | (M)<br>Met AMO<br>for Math |
| All Students     | 271                       | 270                     | 99.6%                            | Yes                              | 260                                       | 226                        | 86.9%                                 | 65%              | Yes                      | 217                          | 83.5%                                   | 50.5%                 | Yes                        |
| African American | 11                        | 11                      | N/A                              | N/A                              | N/A                                       | N/A                        | N/A                                   | N/A              | N/A                      | N/A                          | N/A                                     | N/A                   | N/A                        |
| AkNa & Amln      | 39                        | 39                      | 100%                             | Yes                              | 38  | 32                         | 84.2%                                 | 54.4%            | Yes                      | 34                           | 89.5%                                   | 38.9%                 | Yes                        |
| Asian            | 32                        | 32                      | 100%                             | Yes                              | 29  | 26                         | 89.7%                                 | 51.9%            | Yes                      | 25                           | 86.2%                                   | 36.2%                 | Yes                        |
| Caucasian        | 149                       | 149                     | 100%                             | Yes                              | 146                                       | 131                        | 89.7%                                 | 62.8%            | Yes                      | 125                          | 85.6%                                   | 48.1%                 | Yes                        |
| Hispanic         | 19                        | 18                      | N/A                              | N/A                              | N/A                                       | N/A                        | N/A                                   | N/A              | N/A                      | N/A                          | N/A                                     | N/A                   | N/A                        |
| Multi-Ethnic     | 21                        | 21                      | 100%                             | Yes                              | N/A                                       | N/A                        | N/A                                   | N/A              | N/A                      | N/A                          | N/A                                     | N/A                   | N/A                        |
| Low Income       | 87                        | 87                      | 100%                             | Yes                              | 81  | 63                         | 77.8%                                 | 59.8%            | Yes                      | 61                           | 75.3%                                   | 44.8%                 | Yes                        |
| Disabled         | 47                        | 46                      | 97.9%                            | Yes                              | 42  | 24                         | 57.1%                                 | 55.2%            | Yes                      | 23                           | 54.8%                                   | 39.8%                 | Yes                        |
| LEP              | 46                        | 45                      | 97.8%                            | Yes                              | 41  | 33                         | 80.5%                                 | 55.1%            | Yes                      | 30                           | 73.2%                                   | 39.6%                 | Yes                        |

Attendance Rate: Met

94.6% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

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