

**Anchorage School District
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

Mountain View Elementary

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

Meets AYP

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(E) Tested and Enrolled "FAY"	(F) Proficient on LA	(G) Percent Proficient on LA	(H) LA Target	(I) Met AMO for LA	(J) Proficient on Math	(K) Percent Proficient in Math	(L) Math Target	(M) Met AMO for Math
All Students	195	192	98.5%	Yes	166	110	66.3%	63.3%	Yes	113	68.1%	48.7%	Yes
African American	26	26	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	27	27	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	66	64	97%	Yes	54	35	64.8%	57.2%	Yes	39	72.2%	41.9%	Yes
Caucasian	25	25	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	30	30	100%	Yes	26	16	61.5%	50.8%	Yes	16	61.5%	35%	Yes
Multi-Ethnic	21	20	95.2%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	195	192	98.5%	Yes	166	110	66.3%	63.3%	Yes	113	68.1%	48.7%	Yes
Disabled	22	22	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	100	97	97%	Yes	86	55	64%	60.1%	Yes	60	69.8%	45.2%	Yes

Attendance Rate: Met

91.7% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

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