

**Anchorage School District
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

Muldoon Elementary

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

Meets AYP under Safe Harbor

Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(C) Participation Rate Met	(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
All Students	240	240	100%	Yes	203	141	69.5%	64.1%	Yes	128	63.1%	49.5%	Yes
African American	35	35	100%	Yes	32	25	78.1%	52.9%	Yes	18	56.2%	37.3%	Yes
AkNa & Amln	58	58	100%	Yes	47	32	68.1%	56.1%	Yes	26	55.3%	40.8%	Yes
Asian	57	57	100%	Yes	51	34	66.7%	56.7%	Yes	34	66.7%	41.5%	Yes
Caucasian	61	61	100%	Yes	47	32	68.1%	56.1%	Yes	36	76.6%	40.8%	Yes
Hispanic	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	22	22	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	240	240	100%	Yes	203	141	69.5%	64.1%	Yes	128	63.1%	49.5%	Yes
Disabled	46	46	100%	Yes	39	17	43.6%	54.6%	Yes-SH	15	38.5%	39.2%	Yes-SH
LEP	66	66	100%	Yes	56	36	64.3%	57.4%	Yes	35	62.5%	42.2%	Yes

Attendance Rate: Met

93.1% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/30/2007