

Anchorage School District 2006-2007 Adequate Yearly Progress - Anchorage Status Report

North Star Elementary

AMO For Language Arts: 71.48%

AMO For Math: 57.61%

**Meets AYP under Safe Harbor
Level 3 (First Year Meeting AYP)**

Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(C) Participation Rate Met	(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
All Students	212	212	100%	Yes	177	115	65%	63.6%	Yes	114	64.4%	49%	Yes
African American	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & AmIn	61	61	100%	Yes	53	32	60.4%	57%	Yes	32	60.4%	41.8%	Yes
Asian	35	35	100%	Yes	30	23	76.7%	52.3%	Yes	21	70%	36.6%	Yes
Caucasian	42	42	100%	Yes	37	25	67.6%	54.2%	Yes	25	67.6%	38.7%	Yes
Hispanic	32	32	100%	Yes	26	14	53.8%	50.8%	Yes	13	50%	35%	Yes
Multi-Ethnic	23	23	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	212	212	100%	Yes	177	115	65%	63.6%	Yes	114	64.4%	49%	Yes
Disabled	33	33	100%	Yes	31	9	29%	52.6%	Yes-SH	11	35.5%	36.9%	Yes-SH
LEP	77	77	100%	Yes	63	40	63.5%	58.2%	Yes	35	55.6%	43.1%	Yes

Attendance Rate: Met

91.2% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/30/2007